



CHIJ KATONG CONVENT

346 Marine Terrace, Singapore 449150

PARENT LINK : TERM 2 2022

3 June 2022

Dear Parents & Guardians

In line with the national easing of community safe management measures with effect from 29 Mar, we have leveraged this opportunity fully to ensure we continue to develop our students holistically to make up for some of the past losses. Our students had an exciting term participating in the National School Games, learning journeys, ITE elective module, enrichment activities, Education Fair among others. We also managed to close the term strongly celebrating Founder's Day Mass, Student Leaders Investiture and Honours Day together as one big KC Family.

After a review of our various communication platforms including the Principal's beginning-of-term memo, our website, Instagram and Facebook accounts, Parent Link would be issued termly instead of twice termly henceforth to streamline our communication channels with parents and guardians. Here is an account of some of the main school events which the students experienced in the course of Term 2.

Singapore Secondary Schools Debating Championships 2022 (SSSDC 2022)

KC Debate took part in the SSSDC 2022 and the three preliminary rounds were held on 11 Feb, 25 Feb and 11 Mar. The team sparred with the following schools: Tanglin Trust School, CHIJ St Theresa's Convent and Dunman High School. All the rounds were conducted via Zoom and it was indeed another enriching experience for the seasoned debaters to engage their opponents virtually.

Katong Convent fielded debaters Megan Teh (3/5), Noor Aaliyah Ford (4/1), Amber Dachlan (4/5), Qaeela Jae Brewton (4/3) and Ashvithaa Ramesh (4/6) who worked well under pressure and as a team. The team progressed to the quarter-finals after beating their opponents in the three qualifying rounds and faced Pasir Ris Crest Secondary School. Although we did not qualify for the semi-finals, we were very proud of our debaters who had worked very hard to achieve this success.

ACJC Orator's Trophy (February – April)

In Feb, Katkar Toshaja Santosh (3/6) was selected to represent our school in the annual Orator's Trophy competition organised by Anglo-Chinese Junior College. It was a competition where students develop their spontaneous oratory skills and establish confidence in public presentations. For every round, she has to craft her 3-minute responses, memorise them and video-record her presentations. In the preliminary round, she chose to answer these questions: "I am a slow walker, but I never walk back", and "Hope". She progressed to the semi-finals just before the end of Term 1 and responded to this question, "There are no mistakes, just happy little accidents." With that, she secured a spot in the finals and within a week, she had to submit her video recording of her response to this topic, "To heal a wound, you must stop touching it."

Throughout this competition, Toshaja displayed a spirit of excellence and receptivity to feedback and tips on being creative and persuasive in her use of the spoken language. The conversations with her were intellectually stimulating which made the process enjoyable. We would also like to thank ex-participant, Bautista Beatrice Regine Poblete (4/4, 2020) for supporting Toshaja throughout her Orator's Trophy journey.

Concert Band Learning Journey

On 6 Mar, Sec 2 members from the Concert Band attended a chamber music recital by the Singapore Armed Forces (SAF) Central Band at the Esplanade Recital Studio. The band members enjoyed an intimate evening of music-making which featured repertoire for the classical wind ensembles by composers such as Susato, Poulenc and Dvořák.

On 1 May, Sec 1 and 3 band members attended "In Harmony 36: The Music of John Williams" at the Esplanade Concert Hall. Presented by the SAF Central Band, the concert showcased popular symphonic music from Star Wars, Saving Private Ryan and Jurassic Park. The concert also featured Cultural Medallion recipient and soloist Lynnette Seah with the violin solo from Schindler's List.

Education Fair

Held on 8 Mar for the graduating cohort, this year's theme was *Trailblazing my path of interest!*

It started with the Smart Programme organised by Temasek Polytechnic. This activity involved an interactive game where students made financial choices about their careers and goals and saw how these affected the kind of lifestyle they will experience in Singapore.

This was followed by a sharing from Catholic JC about DSA, Singapore Polytechnic about EAE and a DPP sharing by ITE. This segment educated students about the various educational pathways that they can consider after their secondary education.

The day ended with a sharing by the alumni. Each class had 3 to 4 alumni members who shared on the choices they made, the institutions they are in and their experiences. This gave students a student's perspective of life in the various institutions.

Art Activities

Art Learning Journey to Singapore Art Museum (SAM)

On 10 Mar, the KC Art Department was excited to bring the Sec 3 Art students to SAM at Tanjong Pagar Distripark for their second learning journey for the term. At SAM, the students were treated to a multidisciplinary exhibition which drew from the fields of music, nature, science and art! Through this experience, the students were probed to explore the art concepts behind the collaboration, and captured their learning in photographs, discussions, and observations in their art journal.

S3 EAP March Holiday Workshops

Blizzard Book-making with Buddies

For the Sec 3 Art students, the March holidays provided a good pause in the curriculum to learn

some relaxing, non-traditional art forms. On 16 Mar, we were pleased to have the opportunity to invite Catherine Hu, a local practicing contemporary artist, to visit our school and share a little with our Sec 3NA students about how art can also take the form of a book, and to teach our students basic skills in making a simple artist book. Our students were intrigued by the possibility that art could exist in the unexpected structure found in the binding of pages, and enjoyed creating their own artist books using their friends' drawings and their own.

Print-making

In addition to the book-making workshop, the Sec 3E students were simultaneously treated to an immersive experience in printmaking! We were glad to have Tan Sze Fong, an esteemed educator, expose the students to the creative possibilities of this historical art form. Through learning the fundamentals of monoprinting, students had the opportunity to use their own drawings and experiment with making multiple iterations of them using different inks, textures, and applications.

Shakespeare Workshop

The Sec 2 students were introduced to Shakespeare's *Taming of the Shrew* via a school-based workshop entirely conducted by their Literature teachers. The workshop's main aim was to introduce Shakespearean language, characters and thematic concerns of the play. The activities crafted were both engaging and interactive as students had to take on the roles of the characters in the play while introducing themselves to their groupmates as well as using dramatic voices in reading the lines from the play. By watching video snippets of the play, students understood the two main characters dominant traits. At the end of the workshop, students went away with knowledge of the play and an eagerness to discover the play in detail which they will be studying for the rest of the year.

NT Elective Module

Our Sec 2 to 4NT students attended an ITE Elective Module entitled *Dramatique* at ITE College Central.

Dramatique module enables students to apply basic acting skills as well as assist in managing and executing various production activities leading up to a performance, including managing the lightings and sounds. This module is a taster-course to the actual Higher Nitec Performance Production course and complemented the stage management lessons students had in Cabin Club. A part of the assessment included producing a short play at ITE College Central's Black Box.

The students did well in the module and attained either ITE Certificate of Participation or ITE Certificate of Achievement in which the latter would enable them to earn a credit unit point (for Elective Modules) that can be used in future ITE elective module courses. In addition, they could use the certificates when applying for post-secondary ITE courses via Early Admission Exercise - an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE prior to receiving their final GCE N(T) Level examination results.

Open Mic

Equipped with visual communication strategies, these aspiring student emcees got into action

quickly. They practised using effective body language, gestures, and eye contact to engage the audience in various contexts. Experimenting with icebreakers such as sharing jokes, the girls had an enjoyable time learning crowd management. They walked away from the session more confident and more ready to own the stage especially on International Friendship Day, Honours Day, and school masses.

The girls are looking forward to the next training session on verbal communication and impromptu speech on 22 Aug. In addition, a team of girls are also gearing up for the Plain English Speaking Awards 2022 Competition from June to August 2022.

NCDCC Observance Day

Every year on 12 Apr, the National Civil Defence Cadet Corps (NCDCC) commemorates NCDCC Day. On 13 Apr, our NCDCC cadets and teacher officers wore their NCDCC uniform to school to commemorate the establishment of NCDCC in 2005 and the key history and milestones. In view of the special occasion, the morning assembly was led by the Sec 3 and 4 NCDCC cadets. Commandant NCDCC delivered his speech virtually and introduced the new Infection Control Badge programme as part of the efforts to ensure that NCDCC cadets continue to be equipped with relevant skill sets to respond to emergency situations.

Unit Overall Performance Award (UOPA) 2021

The UOPA is an annual evaluation of the overall performance of the school unit and active involvement of both cadets and teacher officers conducted by HQ NCDCC.

Our unit is pleased to inform that we have obtained a Gold for UOPA. This award affirms the achievements and efforts made by our cadets in 2021. We would like to thank the school leaders, teachers and everyone who had supported us in this journey.

East Division Day

In April, our KC Girl Guides Company participated in the annual East Division Day, where Guides from schools in the East Division compete and showcase their talents and skills through various competitions. In line with Girl Guides Singapore's aim to develop Girl Guides as advocates of Sustainable Development Goals, the theme for the competitions was 'Our World, Our Equal Future: The Environment and Gender Equality'. The Guides explored the different issues and ways to achieve a more sustainable and meaningful future and presented them in the 11 competitions. We are pleased to share the following results:

Toymaking (2nd place)

1. Jalyn Tan Wen Wei (1/6)
2. Beatrice Amanda Whittaker (1/7)
3. Sarah Binte Mohammed Rafi (2/2)
4. Laveena Ganesan (3/6)

Mixed Media Art (3rd place)

1. Pearl Meredith Tanoto (1/2)
2. Amelia Lee Xin Ying (1/5)
3. Chashmitra Krishnan (2/6)
4. Chan Shir-lyn (3/3)
5. Wong Shi Hui Serena (3/5)

Puan Noor Aishah Gold Award 2021

The KC Girl Guides company was presented the Puan Noor Aishah Gold Award for work done in 2021. The Puan Noor Aishah Award is a prestigious award presented to Brownie and Guide companies that have fulfilled the criteria set by Girl Guides Singapore. To win this award, Guides or Brownies must participate actively in the unit, divisional and HQ activities, serve the community wholeheartedly, and be self-directed when it comes to levelling up their guiding skills and proficiency; Guiders, who are the teachers-in-charge of the company, have to organise the activities for the weekly meetings, and on top of that, be active contributors in divisional and HQ meetings and activities. This award will serve as a source of motivation for us to continue to do our best, and to train future-ready leaders.

The company looks forward to participating in the Girl Guides Singapore International Camp held once every 5 years from 1 to 4 Jun, and our annual Girl Guides camp from 20 to 22 Jun.

Cultural Performance Exposure Scheme (CPES)

The CPES (“文化随意门”计划) is an initiative to promote Chinese Language Learning since 2009. To expose students to Chinese Language (CL) cultural performances, the Mother Tongue Department (CL Unit) had arranged for the Sec 3 Chinese, Higher Chinese and CL Drama students to watch an online Mandarin drama performance entitled ‘Poppy’ on 22 Apr. This drama performance, staged by The Theatre Practice, combines interactivity, social media, camera wizardry and live performance to tell a re-imagined tale about loss and the fight to protect what you love.

A total of 180 students watched the drama performance from home using their PLDs and participated in the messaging platform during the interactive segment. Towards the end of the performance, they had the opportunity to engage in a discussion with the production crew to reflect on key environmental conservation issues. To consolidate their learning, the CL unit crafted an online SLS assignment for students to complete a social media post on protecting the Dover Forest as environmental advocates. Students also had to reflect and put themselves in the shoes of the female lead and write a letter to the grandmother to share her thoughts and feelings on her "tree hugging" conservation attempt.

National School Games (NSG)

After a two-year hiatus, the NSG was finally back in full swing in Mar 2022. Six of KC's sports and games CCAs took part in the NSG, and we also supported students in four other sports that are not official school CCAs. The following is a report of the games that took place in Semester 1 this year.

Floorball

Our floorball B Division girls were the first group to compete this year. For many, this was also the first time they were competing in the NSG. They got off to a great start, with a win against their first opponents, St Theresa's Convent. They then went on to win more matches to qualify for the quarter finals. Although they did not make it into the semi finals, our girls played their hearts out for all their matches, displayed resilience and certainly did the school proud. Despite the arduous skills-focused training and competition matches which required mindful time

management, KC Floorball maintained high spirits and displayed camaraderie as well as sportsmanship throughout the tournament.

Netball

Our netball B Division girls were the next group to go out there and represent our school at the NSG. They too, did well in their first match against Tampines Secondary. Our netballers showed grit and determination, and did not back down even when the going was tough and they were trailing behind on points in a match. Although they did not eventually qualify for the quarter finals with three wins out of five games, we are proud of them and all the hard work that they put in during training in the lead up to the games.

Badminton

To prepare for the NSG, our badminton players not only had their usual face-to-face sessions; they supplemented it with several e-CCA sessions too. The players representing KC at the NSG committed time and energy to attend CCA thrice a week from January to March this year to further hone their skills and game play. The B division girls competed against three schools in the preliminary round, putting up a strong fight against our closest competitors, St. Anthony's Canossian Secondary School. We emerged second place in the group and made it to the quarter finals. Although competition in the quarter finals was very tough, our girls fought very hard and gave their best. Despite not advancing to the semi finals, our badminton girls displayed strength and resilience, and showed great sportsmanship towards all opponents as well as towards their own teammates.

Track & Field

The NSG track and field championship took place at Bukit Gombak Stadium over a month long period, and involved numerous schools from across the country. Our girls were as anxious - as they were eager - to return to the track, having not had competitions in two years. Through unfavourable weather conditions at times and the pressure to surpass their personal best, every KC athlete took up the challenge with good cheer and emerged from each race stronger and having learned something from the experience. We would like to commend every one of our track and field athletes for their hard work and achievements. We would also like to congratulate the following girls on advancing to the next stage, or attaining medals in their events:

B Division 100m & 200m

- Isabella Charlotte Grosvenor – 4/4 (Semi Finalist)

C Division 800m

- Micole Wee Purida Nantalieya – 1/2 (Finalist: 4th Position)

C Division 1500m Run

- Micole Wee Purida Nantalieya – 1/2 (Finalist: 1st Position - Gold)

B Division 4 x 100m Relay

- Melody Koo Wai Yean – 3/2 (Semi Finalist)
- Ashley Khoo En Qi – 4/3 (Semi Finalist)
- Isabella Charlotte Grosvenor – 4/4 (Semi Finalist)
- Seow Qi En – 4/5 (Semi Finalist)
- Janice Yeo Sze Min – 4/6 (Semi Finalist)

C Division 4 x 100m Relay Run

- Ella Nayan Byrne – 1/1 (Semi Finalist)
- Marisa Faqiha Binte Mohamed Anuar – 1/3 (Semi Finalist)
- Chloe Teng Yin Ning – 2/1 (Semi Finalist)
- Dragon Caitlin Anne – 2/1 (Semi Finalist)
- Kimberly Yong Li Kim – 2/3 (Semi Finalist)

B Division Long Jump

- Ashley Khoo En Qi – 4/3 (Finalist)
- Janice Yeo Sze Min – 4/6 (Finalist)

Canoeing

Our KC girls were not only competing on court and on the track; we also had 19 Sec 2 – 4 girls representing us on the water! Our canoeists were excited to test their mettle against peers from many schools all over Singapore, during the National School Games (NSG) for canoeing, which was held from 4 – 7 Apr at MacRitchie Reservoir. For many of them, it was their first outing at the NSG. Despite canoeing in unfamiliar waters and facing inclement weather that sometimes postponed or delayed the events, the canoeists persevered and rose to the occasion to complete all their races.

They participated in these events:

B Division		C Division
K1 – 500m	K1 - 1000m	K1 – 500m
K2 – 500m	K4 - 1000m	K4 – 500m
K4 – 500m		JK1 – 500m
JK1 – 500m		JK2 – 500m

We would like to commend Tan Wen Yan from 3/1 for clinching a place in the finals for the K1-1000m race and coming in 6th place.

Bowling

Between 4 and 8 Apr, 16 KC bowlers from Sec 3, 4 and 5 took part in the bowling championships. Amongst the teams that our bowlers competed against were traditional powerhouses such as Singapore Sports School, Methodist Girls' School and St Margaret's Secondary School

Throughout the games, our bowlers displayed perseverance, teamwork, and fine bowling skills. Despite the stiff competition, we are pleased to share that KC emerged 6th overall for this year's Tenpin Bowling 'B' Division Championship.

Non-CCA Sports

As a caring school that excels, we want to support our students' sporting aspirations in sports that are not part of the school's CCAs.

This year, we sent a total of 5 students across four different sports to the NSG, to compete in golf, rhythmic gymnastics, swimming and wushu.

Jeryn Wong from 1/5 was our representative at the golf championships this year. The championship, held at Laguna National Golf Resort Club, had a rainy delayed start that morning. Coupled with the fact that this was the first time Jeryn was competing in the NSG, she was understandably nervous. Our young golfer, however, remained calm and persevered in the rain over the two days, completing all 18 holes, and seeing an improvement in her scores by the end of the competition.

For the first time, KC had a representative at the wushu competition, in Ashley Quek from 4/5. It was an intense competition, and as no spectators or team managers were allowed into the venue during the competition, Ashley took guidance from her coach and had to steady herself on her own on the competition mat. She learnt a lot from the experience and we are proud of her for taking this on in her graduating year.

For rhythmic gymnastics, we had Claire Ng from 4/5 competing in the hoop, ribbon, ball and clubs events, and brought back double Bronze medals for her graceful and technically challenging routines in the hoop and ribbons categories.

In swimming, we had competitors in both the B and C Divisions, with Claire Pang from 2/5 competing in the 200m and 400m freestyle event, and Francesca Lee from 4/3 competing in the 50m and 100m freestyle events. Both girls held their own and did well against traditional powerhouses at the meet; Claire even brought home a medal when she came in 4th place in the 200m freestyle event!

Sec 1 Data Handling

Statistical diagrams are useful visual representations that summarise the results of data collected. The Sec 1 students are introduced to data sets from a series of authentic and interesting contexts such as health, environment, transportation and education. Over the next six weeks, students will have the opportunity to work collaboratively in groups to leverage ICT to plan and decide which statistical diagram will best represent their chosen data set quickly and accurately, elaborate on the purpose and suitability of the chosen statistical diagram and to craft two problems for their peers to solve.

Sec 3 Mathematical Modelling (MM)

Applying mathematics to real-world problems often involves modelling, where reasonable assumptions and simplifications are made so that problems can be formulated mathematically, and where mathematical solutions are interpreted and evaluated in the context of the real-world problem. The Sec 3 students were introduced to the mathematical modelling process, where they worked collaboratively in groups to determine the number of egg trays to put up in the

mathematics room in hope to reduce echo in the room. The learning from this introductory experience lays the foundation for the students to embark on the MM Assessment Task, where they will work in groups, over the next six weeks, to propose a strategy to determine the measurements of two features of the school and make a three-dimensional pop-up card to showcase them.

Arts and Culture Programme

Students from the Arts and Culture Programme attended two performances as part of the Singapore International Festival of Arts, SIFA, in May. This has been a long awaited opportunity for students to engage with in-person performances in more than two years, following the ease of COVID-19 restrictions. Students got to experience a live performance atmosphere, with multimedia and interdisciplinary performances where they attended one of two performances, namely, MEPAAN, a music and multimedia collaborative performance bringing together Chinese orchestra and indigenous Bornean music, as well as Ceremonial Enactments, which brought together local fashion design studio and local Indian and Malay dance companies in a performance to bring forth this year's SIFA theme of looking at performance as ritual.

The Arts and Culture programme would also like to introduce and welcome our incoming presidents, Cayley Lim (3/4) and Kylis Chng (3/6), who will be leading the team of heads, Kylene Wee (3/1), Ilham Zahrah (2/4), Elizabeth Tong (3/3) and Stella Thong (2/5). We look forward to their creative leadership and involvement in the upcoming Book and Music Week in July as well as the year end Arts Enactment Project at the end of term 4.

Parent Engagement Webinars in Semester 1

As part of efforts to strengthen home-school partnership, a series of 1-hour virtual parent engagement sessions were conducted to serve as a platform for school leaders, key personnel, teachers and school counsellors to share with parents and guardians the students' learning experiences in school, ideas for parent-child engagement and opportunities for the year ahead.

Graduating Cohort

On 8 Mar evening, parents and guardians of the graduating cohort came on board to hear about the key milestones and potential challenges the students may face in the upcoming year. This was followed by a sharing by the school counsellors on the support that could be provided at home as our girls gear up for the national examinations. Our ECG counsellor, Ms Kate Choo, also gave an overview of post-secondary progression pathways and the timeline for the upcoming admission exercises such as Direct School Admission (DSA-JC) and Early Admission Exercise (Poly EAE and ITE EAE).

Secondary 1

A webinar for Sec 1 parents was conducted on 31 Mar afternoon, where our Principal, Year Head and school counsellors shared learning experiences that can be expected in secondary school, ideas for engaging teenagers and personal habits that students could cultivate to support their transition to secondary school. Mr Andrew Lioe, the chairman of the Parent-Teacher Support Group (PTSG), also gave a quick sharing and extended an invitation to our new parents to join him in this home-school partnership.

Secondary 2

Subject allocation is a key milestone in the academic journey of the Sec 2 cohort. On 12 Apr, the Subject Allocation Team conducted a briefing for students in both the Express and Normal (Academic) courses.

This was followed by another webinar / zoom session for parents on 19 Apr. Through these sharings, parents and students were informed of the broad subject options offered in 2023 and how these articulate into post-secondary institutions.

The presentation also covered guidelines which governed the design of this year's options and ways to make a wise, informed decision that would better match student's learning aptitude and attitude. Timeline on the allocation and appeal process was also shared with both students and parents. It is hoped that this engagement has enabled parents to have a broad and deep understanding of KC's subject allocation considerations and process and provided them with an avenue to ask and clarify areas of concern. We strongly encourage students and parents to use this time to think about the various pathways and courses each post-secondary institution offers in order to facilitate their decision-making process in exercising the options at year-end.

Assembly – an overview of Semester 1

Assembly programme for the school is once again centred around the framework: *Every school experience a CCE lesson*. With that in mind, there was an intentional planning of programmes that would cut across arts and culture, character development, spirituality, student well-being, national education and celebrations.

In early Jan, as safe management measures were still in place, our students were introduced to a cyber wellness interactive live-zoom programme called: Go Safe Online by Cyber Security Agency. The programme aimed to raise awareness as well as to promote adoption of cybersecurity measures among students in the digital domain and staying vigilant. Students also learnt some basic cyber tips through the encounters experienced by various characters through a plot.

Our Catholic students also had a face-to-face session with our school chaplain, Fr Adrian Yeo. He shared about the deeper meaning of Mass, the different parts in every Eucharistic celebration, and the vestments and items used at Mass. For the non-Catholics, a concurrent programme was held, with the aim to help our students better understand the Catholic identity and ethos of a Catholic school. This enabled students to appreciate the reason for Catholic programmes in school, such as prayers, Masses, and celebrations at different Catholic seasons of the year.

Assembly programmes were not just about skits and performances. On some weeks, students bonded and worked as a class in their values-in-action projects when they planned and prepared for Chinese New Year. Our girls were enthusiastic in putting their hands together to pack goodie bags and decorated them as gifts for the elderly in the community, with many who also participated in decorating their own classrooms and the school compound.

In Feb, our students were given the opportunity to appreciate the different genre of dance by Creative Tree. In commemorating Total Defence Day, our students experienced a simulated lockdown session and had to quickly transform their classroom into a hiding place where they remained silent and safe. Our Sec 1 students had a fire-drill thereafter whilst the other cohort

reflected on their experience of a lock-down and discussed what total defence would mean for all of us in Singapore.

Amongst many other programmes, our students participated in a skit by the Land Transport Authority on the importance of showing respect for others on public transport. This interactive skit enabled our students to interact with the actors virtually, through a live-zoom session. Our students participated actively in this forum theatre and seized the opportunity to help co-create the script on the spot. This challenged the actors to act on the scene students have chosen and it helped bring out the consequences of our wrong actions and its impact on others.

In the later part of Term 1, our girls experienced their first spirituality programme where non-Catholic students reflected on the meaning of Lent, a season where Catholics commemorate about 40 days before Easter. At the same time, Catholic students had a penitential service at various venues and had the opportunity to use this time to have deep reflection and prayer in preparation for Easter.

Term 2's programme started off with a talk by Assistant Professor, Ms Janice Lee. She shared interesting facts about climate change and sustainability, using her research done with Earth Observatory Singapore. The students benefitted greatly from her rich sharing and took away with them a deeper awareness of the environment we live in.

Bearing in mind the need to look after our students' well-being, time was set aside for form teachers to do a check-in on our students, using the handy package provided by MOE. This was carried out after the March break to enable teachers to help our students reflect on and be in touch with their feelings, emotions and experiences, so as to forge stronger ahead in Term 2.

To commemorate International Friendship Day, the school invited students from Vietnam, Myanmar and South Africa to share with the whole school about their country, culture, language, food and interesting fun facts. At the end of the assembly, our students gleaned a better understanding of the different countries that their schoolmates come from. The sharing also ended off with a quiz which students enjoyed and actively participated in.

During the Easter season, the school celebrated Easter Mass and after the Eucharistic celebration, it was time for the *Angel and Mortal* to reveal themselves after a month's long activity of being the secret angel to their mortal classmate. Throughout the period of this simple activity, the students who were *angels* gave kind gestures and little surprises to cheer and encourage their *mortals*. The staff in school also took part in this meaningful activity.

Not forgetting Hari Raya Puasa, the school celebrated this occasion during an assembly programme. Our girls were given the platform to share with everyone the meaning of Hari Raya, purpose of fasting, culture, food and the celebration itself. The assembly ended with much cheer from the presentation of a beautiful dance video prepared by the Malay language students and teachers in Katong Convent.

All in all, our students had an enriching assembly programme in Semester 1 and experienced a range of different modes of assembly and themes which centred around an appreciation for the arts, opportunity to reflect on values, work with one another in class, and the opportunity to develop their own character.

Science Enrichment Activities

Perfume Making

Students keen to learn more about the history of perfumes and how they are made had a go at making their own perfume using fruit peels or flower petals! Through this hands-on learning experience, they witnessed for themselves how scientific knowledge is relevant in real world applications. Should they decide to pursue a career in the perfume industry, some of them may well end up discovering the next Chanel No. 5!

STEM Playground 2022: Dome Sweet Dome

To encourage student interest, curiosity and creativity in STEM activities, as well as to develop school spirit alongside 21CC skills in our students, all students were given the opportunity to participate in Challenge #2 of STEM Playground 2022. Led by the Class Council, students were encouraged to exercise their creativity and build their own geodesic domes using recyclable materials. To make things a little more exciting, domes that supported the most number of mobile phones, or are shortlisted to feature during BMW will win their groups attractive prizes!

Sec 1 Camp

"Transition to Secondary School - Embarking on my Journey of Personal Leadership" was the theme for Part 2 of the Sec 1 level camp this year, which was held on 18 May. As the Sec 1 students transit from primary to secondary school, the camp was planned to equip students with knowledge and skills identified from areas which students reflected that they would like some support in.

Facilitators from Youth Inspired started the day with some icebreakers to introduce themselves to get to know the students better. Following which, they explained the concept of personal leadership through an activity which required students to tell a story while juggling the task of creating an artifact. This was so that they could understand the importance of prioritizing tasks and self-management. Students were also given practical tips to improve personal effectiveness and time management through a series of activities such as a team activity of trying to tie a string to a few balloons using only one finger each. Lastly, students learnt important aspects of being an effective communicator and applied what they have learnt in a drawing relay. The facilitators ended the day by consolidating the key ideas and left students with actionable ideas and skills as they continue on their path towards personal leadership.

Sec 3 Camp

The Sec 3 camp focussed on educating the students to be effective facilitators in carrying out service learning projects with their allocated beneficiaries. By reaching out to the less fortunate in the community, we hope to inculcate the values of empathy and compassion in our students.

During the one-day Service Learning Camp, students were taught the skills needed when embarking on a service learning project. Students also learnt more about the needs of the elderly that they are going to serve. Students were engaged in varied fun-filled activities that allowed them to understand and empathise with the elderly. Through the hands-on activities, the students also realised the complexities of interacting with the elderly, hence it will assist them in planning for their projects. In addition, students were encouraged to be innovative problem-solvers to think

out of the box when faced with challenges. The students enjoyed themselves working in teams and building friendships with their peers.

In all, the camp achieved its objectives and was well received by staff and students alike. It is with such positivity that KC hopes to leave a significant impact on the community that we serve.

Arts Immersion Programme (AIP)

The AIP is an annual initiative that seeks to enrich the Communicative, Performing, and Visual Arts (CPVA) education of KC students and staff through exposure to a diversity of arts-based programmes and skills in the expanded field of the arts.

This year, on 19 May, with the easing of safe management measures, we had seven different live workshops of various art forms ranging from sashiko stitching to basic silk screen techniques, instagram poetry to stage lighting, Kpop dance, artistic make up creations, and even the making of perfume using fruit peels or flower petals.

Not only were students able to explore art forms outside the curriculum, but the DSA dance students were given the opportunity to enact arts leadership in their selection and leading of dance workshops that met their peers' interest.

The AIP was truly a reminder of the role of art to not only provide pleasure but to also cultivate talents and skills.

Founder's Day

Following a week of morning reflections and mid-day prayers to prepare for the celebration of the Feast Day of our founder, Blessed Nicolas Barré, we were delighted to have Father Anthony Kenny Tan to celebrate Founder's Day Mass with the school. Before the Mass, our Principal shared a speech by Dr Margaret Lee, Director of Mission and Formation, inviting all to contemplate on our experiences as an IJ community and that we always lean on the prayers of one another, and of our founder and protector, Blessed Barré. Students were given a short overview of the Mass to help them understand the etiquette to be observed during Mass, especially in showing reverence and respect for the celebration.

As we honour our founder Blessed Nicholas Barré, we commemorated another milestone in the Katong Convent journey with Fr Anthony Kenny Tan, who challenged us "to go out and to bear fruit, fruit that will last" John 15:16. Through his homily and reflection during the Eucharistic Celebration, Fr Kenny encouraged all to serve in whatever capacity that God has called us to serve and be "fruitful" in our service, doing so with love and sincerity. In our times of celebration and challenge, may we always follow the example of Blessed Barré, in seeking the light of Truth, Justice, Freedom and Love.

For the prayers of the faithful, prayers were said for our IJ Sisters, Associates, Collaborators, Friends, Benefactors, students, parents, alumni, and lay partners, that we may trust in God's excessive love for us as we continue to use our gifts and talents for the good of society.

Throughout the celebration, the music ministry filled the hall with beautiful voices to experience music blended with words of praise to God.

Honours Day

With the easing of safe management measures, we commemorated Honours Day with a hybrid approach of live streaming and zoom on 27 May. It was a simple ceremony with staff, current graduating cohort, 2021 graduands, invited IJ Board Mentors, KC School Alumnae Association and Parent Teacher Support Group members in attendance. Parents were able to view the ceremony online as they celebrated their children's achievements. We also celebrated the good work of our Sec 1 to 3 students in a ceremony held in their respective classes with their form teachers presenting the certificates to the students.

The programme began with the opening performance by KC concert band, Principal's address, presentation of academic excellence awards followed by video presentations of the citations by teachers for all our special awardees. The choir and band put up enchanting performances too.

Almost 180 students from the 2021 cohort were affirmed and these included the following recipients of our pinnacle special awards:

Minnie D'Rozario Sports Award: Allison Martha Khoo Wan Wen (4/5) and
Ning Isabella Pung (5/N)

Marie Bong Literature Award: Trinity Ming Lim (4/2)

Special Commendation Award: Lim Nguyen Gia Han (4/2)

Blessed Barre Award: Tahirah Rebekah Koshy(4/6)

Sister Finbarr Award: Jacelyn Loh (4/4)

Sister Deirdre O'Loan Award: Davinia Ericka Rajandhran (4/5)

The IJ Long Service Awards and Partners in Education Awards were also given out during the award ceremony.

Honours Day 2022 was special with valedictory speeches by Jacelyn Loh and Lim Nguyen Gia Han. With their different academic journey, each took turns to encourage the current cohort to remain open-minded and adaptable, forge close-knitted friendships and make the most of their time in KC. In addition, they reminded all to have a growth mindset for the one who falls and gets up is stronger than the one who never tried. The graduating cohort was inspired to give their best as they journey on to achieve their goals.

Student Leaders Investiture

Held on 25 May and organised by the Student Leadership Board, the theme "We love because He first loved us" centres on how God's love transforms and changes us. His love enables student leaders to in turn spread love in their own unique ways as they serve the KC community.

This year's Student Leaders Investiture was extra significant for many of the students as we were able to gather as a school in the hall to witness the momentous occasion. Part I sought to recognise the service and contributions of the outgoing student leaders, while Part II was focussed on the endorsement of the incoming student leaders of 2022/2023.

After our Principal's opening address, we presented our outgoing leaders, and this was followed by a heartfelt speech from our outgoing president, Jermaine Lim of 4/4. She reflected on the initiatives accomplished in the past year, as well as how the student leaders adapted to the challenges brought about by the COVID-19 situation and how the team of leaders continued with grit. She also expressed her gratitude to her fellow student leaders for their dedication and service to the school in building a stronger KC community.

In the second half of the proceedings, the student leadership plaque was symbolically handed over by our Principal to Jermaine who in turn handed it to the incoming president Segarra Tanya Arabella Bunag of 3/4, to complete the transfer of responsibility and authority to the new Student Leadership Board.

The student leaders then rose to pledge to be a positive role model, leader and voice of the student body. The investiture ended with a live performance put together by the student leaders themselves dancing and singing to the High School Musical song 'We're all in this together', which got the audience clapping and singing along.

The Investiture was indeed a meaningful milestone for our student leaders on their leadership journey.

In CHIJ Katong Convent, we are continuously looking for and providing opportunities for our girls to have a rich and fulfilling school experience that will enable the girls to grow holistically to meet the challenges of tomorrow. It has been a fulfilling term of growth for the KC family and we welcome parents and guardians to continue to help source for or provide experiential opportunities for our students.

Thank you and may God bless you and your family.

Yours sincerely



Hilda Thong (Mrs)

Principal

Tel: 6448 6433 Fax: 6449 4405 Web: chijkatongconvent.moe.edu.sg Email: chijktcs@moe.edu.sg

