



CHI KATONG CONVENT

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PARENT LINK : JANUARY 2019

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Dear Parents & Guardians

Happy New Year! A new year brings new opportunities and aspirations, and I hope it will bring you and your family peace, joy and good health!

On behalf of our KC Family, I wish to extend a very warm welcome to the new members of our Family – the parents and guardians of our new Secondary 1 girls. We look forward to working with you to ensure that our girls will continue to bloom where she is planted, learning and growing under the tender ministrations of the KC staff, as one big KC family. We ask God for His continual blessings and are confident that together with your support, we will continue to nurture the KC girl, giving us a renewed hope for the future; that the best is yet to come.

At CHI Katong Convent, we believe in working closely with parents to give our girls a strong moral compass as they navigate the changes and uncertainties around them, and to develop their confidence and courage to pursue their dreams and create their own future. Parent Link is our newsletter where we communicate with parents our key school programmes and events, and celebrate the success of our girls. In our efforts to save more trees, we will continue to upload issues of Parent Link on the school website. You can expect the issues to be out by the **second Friday** of each month except for June, October to December when there are no issues. We will leverage our Parents Gateway platform to alert you once we have uploaded the respective issue on the website. We hope you will find the information useful.

Closing The Year – Bloom Where You Are Planted

Thoburn Cup

Katong Convent Debate Team was invited to participate in the inaugural Thoburn Cup 2018. Originating from the long-running Methodist Cup series, an exclusive for the Methodist schools, Anglo-Chinese Junior College expanded the original scope to include all the mission schools in Singapore at the secondary level with this new Thoburn Cup series aimed at deepening the debating community's experience.

Named after Dr. Bishop James Thoburn, the first Bishop of the Methodist Church in Singapore, the competition continued his vision of making the world a better place through inculcating positive values. All motions were based on or related to the theme of Singapore's democracy.

Held on 21 October 2018, the format of this debate was based on SSSDC Division 1 and 2 format of three 6-minute main speeches and one 3-minute reply speech per team. There were 3 rounds and teams were ranked based on their number of wins.



As part of our practice to expose our debaters to external competitions, Team A was mentored by Faith Khoo Chyi Hui (Sec 2/3) and included novice members, Simone Stephanie Tan Ai-Ling (Sec 2/4), Chong Sze Ying (Sec 2/3), Nur Syahindah Binte Fadzli (Sec 2/6) as well as Tan Jia En Samantha (Sec 1/6) who was also relatively new to competitive debating. This competition provided an opportunity for the students to improve on their skills of competitive debating and allowed the novice debaters an insight into competitive debating.

Team B comprised senior KC debaters Cheryl Chua Xin Miao (Sec 3/6), Queeshia Fenella Mateo Pascual (Sec 3/4), Nethelynn Yang (Sec 2/3) who were backed up by understudies Liau Si Xi Claris (Sec 1/1) and Jamila Banu (Sec 1/2).

Both KC teams faced off against debaters from ACS (Barker), PLMGS and SJII. Team A's Faith Khoo Chyi Hui (Sec 2/3) was the 7th Best Speaker while Team B's Cheryl Chua Xin Miao (Sec 3/6) and Queeshia Fenella Mateo Pascual (Sec 3/4) were the Best 6th Speaker and Best 4th Speaker respectively.

From the rounds of verbal jousting over the entire day, Team B clinched the 1st runner-up in this competition against the winning team of ACS (Barker) Team A. We would like to congratulate Team B for their passion in wanting to excel in competitive debates.

Youth Debate Open

Katong Convent Debate was invited to participate in the Youth Debate Open 2018 organised by Debate Association in collaboration with Hua Yi Secondary School.

Held over two days on 27 and 28 October, the format of this debate was also based on the standard SSSDC Division 1 and 2 format of three 6-minute main speeches and one 3-minute reply speech per team. All teams contested three qualifying rounds, the results of which were used to rank teams. Teams that qualified for the semi-finals were St Anthony's Canossian Secondary School, Tanjong Katong Girls' School, Kent Ridge Secondary School and Katong Convent.

Our school won the semi-finals against Tanjong Katong Girls' School to face Kent Ridge Secondary School for the top spot. The finals' motion was "*This house supports the development of Lethal Autonomous Robots for use in warfare.*" Clinching the first runner-up trophy, KC displayed its strength in competitive debate yet again.

The team comprised senior KC debaters Cheryl Chua Xin Miao (Sec 3/6), Queeshia Fenella Mateo Pascual (Sec 3/4), Charlotte Lee Jia Wei (Sec 3/5), Martha Henrietta Soetedjo (Sec 3/5) and Viharika Janamanchi (Sec 3/5).

Both Queeshia and Charlotte were awarded 2nd and 3rd Best Speaker respectively in the Silver Division whereas Cheryl Chua was ranked 14th Best Speaker in the Gold Division among the Division 1 schools.

Canoeing Camp

This year's canoeing camp took place on 31 October. The main objectives of the camp were to improve the physical fitness of the canoeists, foster team bonding and hone the leadership skills of the student leaders. As such, the camp was largely planned and implemented by the CCA leaders with some guidance from the teachers-in-charge.

The camp was conducted within the school compounds. The students started with physical training in the basketball court, followed by playing various games planned and conducted by the student leaders. The student leaders demonstrated their capabilities in designing games for a



good mix of fun and interaction among all participants, while taking care of the safety and well-being of participants. The canoeists thoroughly enjoyed themselves and forged closer bonds with each other.

In conclusion, the camp achieved its objectives and was well received by the students, who look forward to conducting and participating in another camp in 2019.

Girl Guides' Annual Camp

There was no rest for the KC Girl Guides Company after the end-of-year examinations last year as all the Guiders and Guides prepared for the annual 4D2N camp which began on 5 November. Prior to the camp, the student leaders put in time and effort to refresh their camping skills, plan a Wide Game around Katong and synthesise their research on countries around the world before equipping their juniors with the necessary skills and knowledge with patience and love. It rained on the first day of camp but that did not dampen their spirits; they persevered to pitch six green canvas tents and peg our camp gadgets on the field.

Through this camp, the girls learned about self-esteem and unhealthy 'ideal' body images through the World Association of Girl Guides and Girl Scouts (WAGGGS)'s Free Being Me programme. They also learned how to set up an outdoor fire pit, prepare a meal and cook it over the fire. Extending beyond self, the Guides had the opportunity to find out more about our Katong neighbourhood and her heritage; the cultures and Guiding communities around the world. More importantly, the Guides displayed personal leadership, resilience and confidence, and learned the value of camaraderie. This camp was supported by many seniors who had graduated but chose to take time off their busy schedules to assist and bring cheer to their juniors. It was a good reminder to the girls that they will always be connected to and are part of the KC Guiding family, which is in turn part of a larger Guiding movement worldwide!

Floorball Camp

The end of 2018 was a busy yet fruitful time for KC Floorball. Our annual floorball camp was held from 14 to 16 November. The camp sought to strengthen the bond of the members through activities within and beyond the sport of Floorball. Traditionally, KC Floorball Camp kicked off with an inter-school friendly tournament. This year, Tanjong Katong Girls School, Holy Innocents High and Springfield Secondary School were invited for a quadrangular and KC Floorball earned top placing in both the 'B' and 'C' Divisions. The KC team also had the opportunity to try out Flippaball, hiking at the Southern Ridges, a cooking competition, as well as various team bonding games.

The school team was also engaged in preparing for the 2019 'B' Division Floorball Championship, participating in friendly matches with Victoria Junior College as well as Meridian Junior College. In addition, the team also achieved 4th place in their participation in the Tampines Cup U17 Tournament. KC Floorball looks forward to an exciting and challenging 2019 and would like to thank all parents for their continued support.

National Civil Defence Cadet Corps (NCDCC) Camp

The NCDCC had our annual camp, organised jointly with the unit from St Anthony's Canossian Secondary School from 15 to 16 November.

For the first time in recent years, an overnight camp and campfire were organised to commemorate the unit's 10th anniversary in KC. Despite the various challenges such as a heavy storm that thwarted the morning plans at East Coast Park on Day 1, the cadets pushed through with resilience and teamwork. The Secondary 3 cadets in the planning committee learned to



improvise their activities so that their juniors were able to have a fulfilling experience. Graduated seniors were also invited to the campfire where all cadets, past and present, performed and sang their hearts out around the campfire. It was a strong reminder that NCDCC is a strong binding force that keeps the members as one big family in years to come.

Academic Learning Journey to Ho Chi Minh City, Vietnam

For the 2nd year in a row, the 2018 Ho Chi Minh Humanities-Art Learning Journey was organised for 32 Secondary 3 students from 1 to 6 November. The objectives of the learning journey were to provide all student participants with an immersive hands-on experience for the expanded learning and appreciation of both the Humanities (Geography, History, Social Studies) and Art.

Pre-trip briefings were held to enable participants to be equipped with the content and skills across all four subjects. This subsequently enabled the participants to form cross-subject teams to tackle learning challenges in the carefully-crafted lessons planned by the teachers. Each team consisted of students who studied either one Humanities or Art subject, and all participants were tasked to be resource-and-skills-leaders for their field and lead their own team in their respective fields for research and observation during the 6-day learning journey.

Participants visited a wide range of places. The War Remnants Museum and Cu Chi tunnels displayed the stark horrors of war and the resilience of the Vietnamese in their quest for independence from a historical perspective; the visit to the Cai Be floating market showed the dramatic geography of the Mekong Delta and the economic significance it has on Vietnam, and Sophie's Art Tour provided participants with knowledge gleaned from Sophie's expertise in Vietnamese art and a deeper understanding of the historical significance of the various art forms and the art techniques involved in their creation. To further their immersion into Vietnamese art and culture, participants visited the Cao Dai Temple at Tay Ninh to better understand this uniquely Vietnamese religion, and also viewed the A O Show at the Saigon Opera House which showcased Vietnam's development through an artistic performance. The breadth of activities were carefully selected to ensure that each participant received maximum exposure and learning of her own subject area while developing awareness of the other subjects that she does not study, the very objective that this cross-disciplinary learning journey sought to accomplish.

The delegation was blessed with an incredibly warm and hospitable visit hosted by the Hung Binh Secondary School as part of a school exchange experience. During the formal introduction segment, our KC students shared what makes Singapore unique with their hosts and performed a student-choreographed mass dance to the tune of 'Singapore Town', and in return, the Vietnamese students performed a mesmerising traditional dance item. This visit afforded both KC and Hung Binh students a priceless opportunity to forge friendships and foster greater awareness of each other's country during their interactions. Despite lacking a common language for communication, the warmth and enthusiasm demonstrated by the Vietnamese hosts triumphed the difficulties and contributed greatly to the successful cultural exchange.

In summary, our short and eventful learning journey was an intense experience that opened the vista for our students and allowed them to gain a better understanding of Vietnam. This will certainly translate into a more nuanced grasp of their subjects beyond the scope of their textbook and bring their studies alive for these 32 participants.

End-of-Year Work Attachment Programme

In November 2018, 29 Secondary 3 students participated in a one-week work attachment across six different organisations namely, Eden Children's Centre, Global Tots Preschool, Marina Mandarin, Ren Ci Hospital, Singapore National Co-operative Federation and Think Tank Studio (part of The Thought Collective).



The programme sought to enhance students' awareness of themselves and the world of work, instil appropriate work attitudes and values, and create students' awareness of the relationship between their career interests and their strengths. From writing online articles to serving diners, the students truly gained invaluable experiences. Here are some reflections from the students themselves:

"I now know that dementia patients are aware of their condition and they sometimes will look down on themselves. I was able to be more patient towards them and now understands how dementia affects them."

Chan Li Ting, Phoebe, Sec 3/2, attached to Ren Ci Hospital (Nursing Home)

"After experiencing what it's like to work in a five-star hotel like Marina Mandarin, I'm now more appreciative of all the staff that I'll encounter in my stay in any hotel as I know how much effort they have to put in to make my stay a comfortable one."

Cheryl Chua Xin Miao, Sec 3/6, attached to Marina Mandarin (Housekeeping)

"Before the work attachment I thought that early childhood teachers were just subject teachers and teach subjects like English and Chinese. But now, I know that early childhood teachers are also caregivers."

Leow Ai Ting Calista Elizabeth, Sec 3/2, attached to Global Tots Preschool

"I used to think that publishing magazines was just about writing articles. After the work attachment, I have come to realise that the company does a variety of things. I have also learnt the role research and content curation play in creating a magazine."

Kayla Yang Lyn, Sec 3/5, attached to Think Tank Studio (part of The Thought Collective)

If you are a parent who may be able to offer work attachment placements in your organisation in November 2019, we would love to have your support in this programme. This will allow us to open opportunities to as many students as possible. Please contact the PTSG or email Ms Lim Shi Ying at shi_ying_lim@moe.edu.sg to express your interest and we will get back to you.

i-LEAP

Although it was already the end of the school term, KC EAP students were still very much engaged in learning. 19 of our Secondary 3 girls participated in i-LEAP, the annual combined EAP schools workshop cum showcase. As part of the programme's intent to expose EAP students to the art industry and industry practice, this year's i-LEAP was held at Nanyang Polytechnic, where over three days, our girls interacted with established industry practitioners who served as their mentors.

In collaboration with students from other EAP schools, KC girls learnt how to turn their design ideas into actual projects through a process of developing, prototyping and critiquing their work, all while putting their art skills and knowledge to good use. All their hard work eventually culminated in a showcase where the various project groups were given an opportunity to make a pitch of their ideas to an audience of their peers and mentors as well as invited guests from MOE HQ, schools and representatives from the creative industries.

Our girls benefitted greatly from this programme as they made new friends and experienced working collaboratively with others, while gaining insight into the demands and rigour of what participating in the arts industry would be like.

A Day in KC

A Day in KC was a joyful event with the presence of Primary 6 students from CHIJ Katong Convent Primary School on 14 November. The objective was for these students to experience snippets of



secondary school learning in KC. Joy of learning was evident when the students participated actively and with enthusiasm in customised Literature, Mathematics, Science, Drama, Music, Art and Design & Technology lessons. The KC Choir, Concert Band and Dance Club members performed beautifully for their visitors during this event.

Mrs Pauline Tan, the KCP P6 Year Head expressed her appreciation to our students. "A very big thank you for a wonderful experience at KC today! Our girls and teachers really enjoyed themselves. The lessons were so interesting and your students have been blessed with many gifts and talents, which they were able to share with us during their performances".

The organising committee would like to thank all KC teachers and students who had put in much effort and time to host A Day in KC.

The KC Concert Band

The 36-strong Band was invited by The Band Directors' Association (Singapore) to perform in a joint-concert entitled **Schools In Concert II** at the Victoria Concert Hall on 23 November. The band performed a repertoire which included "Counting Stars" by Ryan Tedder and "Home" by Dick Lee.

6 musicians from the Concert Band participated in the inaugural **Festival Winds Honour Band** organised by The Band Directors' Association. Supported by the Singapore Polytechnic and the Associated Board of the Royal Schools of Music, this event aimed to provide a premier musical experience for secondary students throughout Singapore. Participants attended masterclasses with an esteemed professional faculty and rehearsed as an ensemble from 12 to 15 December. At the end of the festival, the ensemble presented a full-length concert at the Esplanade Concert Hall conducted by Dr. Leonard Tan that demonstrated their growth and development.

In addition, 8 musicians from the Concert Band took part in the **WBAS Youth Band Festival** organised by the Wind Band Association of Singapore (WBAS). Over two hundred young musicians from all over Singapore auditioned for this highly selective festival. Successful applicants attended intensive rehearsals, masterclasses and workshops spanning a total of four days from 13 to 18 December at the National University of Singapore. A finale concert was put up at the Esplanade Concert Hall on 19 December with a programme of challenging wind band repertoire and familiar favourites.

A New Year, A New Beginning - Ever Seeking, Ever Serving

Principal's Address

KC opened our gates to our students on 2 January 2019, ushering in the new school year with three days of meaningful activities. We began the morning's proceedings with the Principal's address, setting the tone for the new year by expounding on the year's theme: Ever Seeking, Ever Serving - a theme shared by all CHIJ schools as part of this year's 165th Anniversary Celebration of the CHIJ Mission in Singapore. Ms Chan urged the school to consider the opportunities afforded to each individual and how we could serve others by being a blessing to them with our talents or inspiring others with our actions. She also emphasized the need to value one another with care, where everyone in the school has a vital role to play in contributing to a safe environment for learning and understanding. Turning her attention to our school values, she encouraged all to imbue these values to drive our choices and actions in this new year ahead.



Starting Right

With the context set, the school was then taken through a series of talks to ready our students for the year ahead. This included a discipline and safety talk to remind our students about the behaviour and dispositions expected of all in order for our school community to be one that is respectful of each other and safe. Our new Secondary 1 students had the opportunity to appreciate the rationale of the rules while clarifying their doubts with the teachers. The Year Heads and Instructional Programme (IP) Heads also shared an overview of the academic and co-curriculum programme and the possible challenges students could face ahead with their respective levels. Students were encouraged to build relationships with peers with mutual respect and to look out for one another. In addition, various IP Heads also shared how students could take active steps to be self-regulated learners.

The bonds that bind

Time was also set aside for our students to meet their form teachers and classmates. This was particularly important for our Secondary 1 and 3 students who found themselves in new classes for the year. Students had the opportunity to plan and set goals for themselves as they embarked on their 2019 journey. Together as a class, they also articulated their class goals and commitments for the new year. The Secondary 2 students continued with their class banners, which they had since started during their Secondary 1 school retreat in 2018. They shared about the deepest and most cherished values in their class and thereafter, different groups were given different themes to work on. The class reflected on their class motto and what they aspired to do well as a class using symbols and key phrases. Students displayed their artistic talent and beautiful banners were created through this activity. The upper secondary students also reflected on the importance of planning and setting goals for themselves for the coming year. Using an 8-page origami booklet, which the students made, they reflected and wrote personal statements to encourage and motivate themselves to reach their goals. After which, the girls were invited to work as a class to think about class goals and to agree on a class motto leading to a commitment to act on the goals as a class.

KC House System

We began Day 2 with the introduction of the KC House System to the school. After a 16-year hiatus, KC is bringing the House System back, after a very successful trial in 2018. The House System aims to unite students from across the levels and strengthen the KC spirit.

The school was introduced to the four different House Captains and the House Masters/Mistresses at the beginning of the day. This was followed by an exciting 45 minutes of cheer practice led by the exuberant House Captains, in preparation for major events such as Sports Evening, BMW and National Day later in the year. The cheers were composed by the House Captains and certainly showed the creative streak that our students have.

The House Captains and House Mistresses are:

Barre House

House Captain: Marsya Qiara Bte Mohamed J (Sec 4/4)

House Master/ Mistress: Mr Jegathesan & Ms Priscilla Humphries

Deirdre House

House Captain: Najaat Bte Muhammad Faizal (Sec 4/6)

House Master/ Mistress: Mr Luke Ezekiel & Mr Tan Tze Wei



Finbarr House

House Captain: Lavonne Low Yen Qing (Sec 4/5), Ratthanavudh Nantanat (Sec 5/2)

House Master/ Mistress: Mrs Algena Lim & Mr Ho Shi An

Mathilde House

House Captain: Nazirah Alyssa Bte Sazali (Sec 4/3)

House Master/ Mistress: Mr Shahren Mansor & Mdm Jessy Tan

Sec 1 Orientation

As part of the school's induction programme for the Secondary 1 students, each class went on a Heritage Trail around the school, visiting key heritage spots such as the Heritage Gallery, Mission Alcove and Arts Alcove. Students also completed a crossword puzzle as they found out interesting and fun facts about our school's heritage. It was a meaningful activity, particularly for students new to the IJ family as they learnt more about the founding of CHIJ schools in Singapore and KC as well as the school experience of students and teachers of the past. It was a trail full of excitement and wonder.

The Secondary 1 students also immersed themselves in an interaction session with their student leader buddies as part of their orientation programme. The leaders, who had been their guides throughout their orientation, spent a meaningful hour engaging with them and getting to know the Secondary 1s better through fun and games. Once the ice was broken, the Secondary 1 students were noticeably more relaxed, sharing a laugh with the seniors and asking questions about their school life. The segment ended with a leadership talk by Charlotte Lee Jia Wei (Sec 4/5), Nicolette Joy Devrajan (Sec 4/5) and Ramirez Chuan Marie Perante (Sec 4/4), the President, Vice President and Secretary of our Student Leadership Board. As the Secondary 1 students munched on popcorn, the student leaders shared about their school experiences and tips on how to excel as individuals and as members of the KC community. The trio ended the sharing session encouraging the Secondary 1s to acknowledge their new experience as a new chapter in their life and to embrace it warmly, looking towards the future, away from their past.

The Wayang Kids

Meanwhile in the school hall, the rest of the school was treated to the screening of a local film: The Wayang Kids by Brainchild Pictures. The film was about a group of primary school children overcoming cultural and language barriers to represent their school in an international Chinese opera performance. Leading the team was a student with mild autism who had to convince his classmates, teachers and parents and ultimately himself that he deserved a role in the performance. With the support of his classmates from diverse backgrounds, he showed his courage and perseverance to step up and shine on stage. Throughout the movie, students were attentive and responded with laughter, applause and even tears.

It was indeed a blessing that director, Mr Raymond Tan, was able to make a guest appearance at KC that day. He gave a talk after the screening of the movie about the casting process, the training the child actors had to go through and the different stages of production. Mr Tan also touched on some Education & Career Guidance themes by explaining to the girls that movie-making was all about hard work - one needs to dare to try, explore, read, research and also challenged the students to create plots that would touch hearts or share messages that society needed to hear. The students ended the session by doing a reflection as a class on what they had learnt from the movie, what inclusiveness meant to them and how they could make a difference in the class and society.



Beginning-of-year Eucharistic Celebration

Day 3, the final day of the week's programme started with a Eucharistic celebration thanking God for the many blessings this past year and asking Him to continue to bless us in the new year. Our celebrant, Fr Eugene Vaz, welcomed the new staff and students to the KC family and anchored his homily on CHIJ's 165th anniversary theme: Ever Seeking, Ever Serving. Based on the gospel reading taken from Mathew 6:24 – 34 and this year's theme, we reflected on the question Fr Vaz posed to all – What are we seeking in life? He reminded us that we should seek God in all things and serve Him by serving the people around us.

KC Welcome Ceremony

This was followed by our KC welcome ceremony where our Secondary 1 students were officially welcomed into our KC family. The ceremony began with a brief history of the CHIJ badge followed by the sharing of the significance of this ceremony. Each Secondary 1 student then had her badge pinned on by a graduating senior. This was accompanied with warm smiles, well wishes and heartfelt hugs. This significant ceremony ended with many linking their arms with each other and together, as a family singing 'Hold On To Our Dream'.

Values/Sticker Activity

In celebration of our school's niche area in the Arts and our school values (Perseverance, Integrity, Excellence, Respect), students and teachers collaborated to create large sticker collages of each school value. Each person was given 3 coloured stickers in different shades and was tasked to write words or phrases associated with their given value on the stickers. They then used their personalized stickers to spell out their assigned value. Secondary 4 & 5 students created a red collage on Perseverance, the Secondary 3 students created a green collage on Integrity, the Secondary 2 students created a blue collage on Excellence while the Secondary 1 students created a yellow collage on Respect. The outcome of this meaningful, whole-school effort were 4 beautiful and colourful masterpieces, which will be displayed in the school.

CCA Fair

Usually a feature on a Saturday, the Co-Curricular Activities (CCA) Fair was held on a Friday afternoon this year, to end off what was already an exciting 3 days of activities. The Secondary 2 to 5 students were dismissed earlier from class to have their lunch and to start setting up their CCA booths. You could sense the buzz in the air as the time for the opening of the CCA Fair approached. All activities were in full swing when our Secondary 1 students were dismissed from their classes for the Fair. Our students and their parents were treated to performances from the various Performing Arts groups, as well as beautifully decorated booths with plenty of information on the CCAs available in KC. Secondary 1 students were also given a chance to try their hand at the various sports such as badminton, floorball and netball. The Choir members even led a train of people throughout the school foyer, singing and spreading good cheer. The energy was infectious, resulting in our Chinese Orchestra girls also walking around, beating their drums in unison. What an electrifying atmosphere it was!

As the CCA Fair came to a close, our Secondary 1 students and their parents were ushered to the Multi-Purpose Hall to hear our Principal share more about KC's total curriculum. During the address, both the girls and their parents were also treated to a 3-minute video montage of the activities over the past three days, right up to the CCA Fair. This was painstakingly put together by the school's Corporate Communications Committee, and it was well received by both the girls and their parents. Ms Chan's address was then followed by a briefing on Co-Curricular Programmes (CCP) and Co-Curricular Activities (CCA) by the HOD/ CCA & PE, Ms Priscilla Humphries. Ms Humphries shared about how the co-curricular programmes in KC were well suited to develop our



students holistically, equipping them with skills for life. She also shared on how parents and guardians could support their daughter/ward as they pursue their passion.

Secondary One Meet-The-Parents Session


Following this, there was a Meet-the-Parents Session with the Form Teachers of the Secondary 1 classes. The form teachers shared matters on student well-being and the various communication platforms that parents may use to access school information. Many parents communicated that the information shared at this session was valuable.

While the 3 days were chock full of activities, the underlying thread of reflection and preparation for the challenges ahead was evident. Our students were made aware of the need for self-responsibility but also encouraged to know that they would not be facing the year's challenges alone but would do so as an individual who is part of a caring family - the KC family, always seeking and always serving.

As we continue the KC journey in 2019, we pray for all staff and students to grow in faith, hope and love for another through charity and acts of service, which will bless our community and loved ones.

Thank you and may God bless you and your family.

Yours sincerely



Patricia Chan (Ms)
Principal

ACHIEVEMENTS

2018 GCE N Level Results

Last year, our Sec 4 Normal (Academic) and Normal (Technical) girls performed well in the GCE N Level Examinations. With the eligibility criteria for Sec 5N set at an ELMAB3 (English + Math + Best 3 subjects) aggregate of ≤ 19 points, 88.4 % of our Sec 4N(A) girls qualified for Sec 5N as compared to the national percentage of 76.9%.

Our Sec 4N(A) girls achieved 100% passes in English Language, Combined Humanities (Social Studies and Elective Lit), Principles of Accounts, Literature, Art and Tamil Language. Subjects that achieved better than National passes were Additional Mathematics, English Language, Literature, Mathematics, Combined Humanities (Social Studies, Elective Geography), Combined Humanities (Social Studies, Elective Literature), Art, Tamil Language and Principles of Accounts.

Our Sec 4N(T) girls achieved 100% passes in English Language. They did better than the National performance in terms of % passes in Computer Applications, English Language and Science.

Our heartiest congratulations to all the girls, parents and teachers. We wish all the girls every success in their future endeavours.

