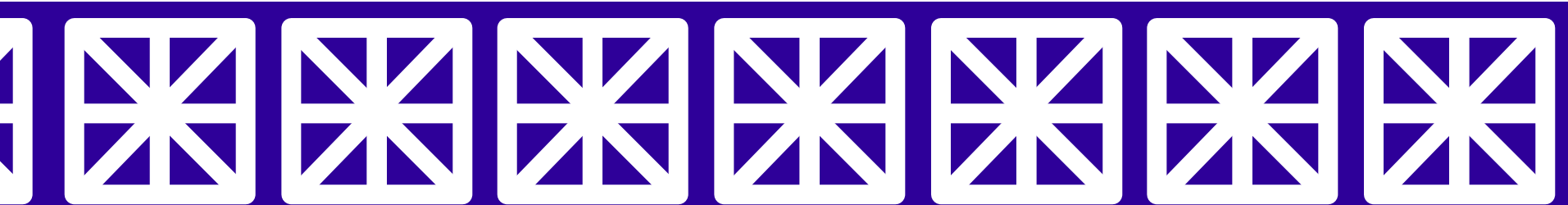


CCA 2024

Secondary One

OVERVIEW

1. CO-CURRICULAR PROGRAMMES (CCP) & LEAPS 2.0
2. CO-CURRICULAR ACTIVITIES (CCA)
3. CCA ALLOCATION EXERCISE



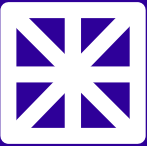
CO-CURRICULAR PROGRAMMES (CCP) & LEAPS 2.0

CHIJ KATONG CONVENT

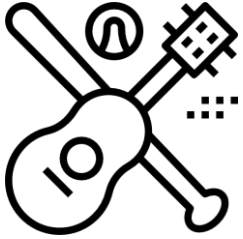


CO-CURRICULAR PROGRAMMES (CCP)

- Co-curricular programmes (CCP) in MOE schools support the holistic development of the child
- Four structured programmes that complement the academic curriculum
- Provide multiple avenues to nurture students to prepare them for the future



CO-CURRICULAR PROGRAMMES (CCP)



Co-Curricular Activities (CCA)



Values In Action (VIA)



Student Leadership
Development



Enrichment & Life Skills
Programme



LEAPS 2.0

- Participation in co-curricular programmes is recognised under LEAPS 2.0 (MOE grading system)
- Its intent is to motivate students towards holistic and balanced participation in school, as well as to facilitate the learning of values, skills and competencies for life



LEAPS 2.0 - DOMAINS

5 DOMAINS OF DEVELOPMENT

Leadership



Enrichment



Achievement



Participation



Service



CHIJKATONG CONVENT



KEY INFORMATION ON LEAPS 2.0 DOMAINS

- LEVEL 1 - Baseline standard expected
- LEVEL 3 - Standard that most achieve with hard work and determination
- LEVEL 5 - Highest standard achievable



PARTICIPATION



Affirms students' sustained development in school-based CCA throughout 4 years secondary school



At least 75% attendance each year in CCA



Levels 1-5 require a student to participate in a CCA from 2 to 4 years

ACHIEVEMENT

- Affirms students' character development and efforts in representing the school/school-endorsed external organisations in events
- Students' diverse interests and talents are recognised as events can go beyond CCA and beyond school
- Levels 2-5 recognise number of years spent in representation



LEADERSHIP

- Affirms students' development as a leader
- Students are developed through leadership modules and leadership positions
- Levels 2–5 recognise the progressive student leadership development through leadership positions



SERVICE

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the school and the community through schools' values-in-action (via) programmes



CALCULATION OF LEAPS 2.0

DOMAIN	DESCRIPTION OF ATTAINMENT	LEVEL
PARTICIPATION	Participated in the same CCA for 4 years with at least 75% attendance for each year	4
ACHIEVEMENT	Represented school at local competition / conference / festival / exhibition for 2 years	3
LEADERSHIP	Upper Sec Committee member for CCA	3
SERVICE	Completed at least 24 hours of service and at least one VIA project that impacts the school or community	3



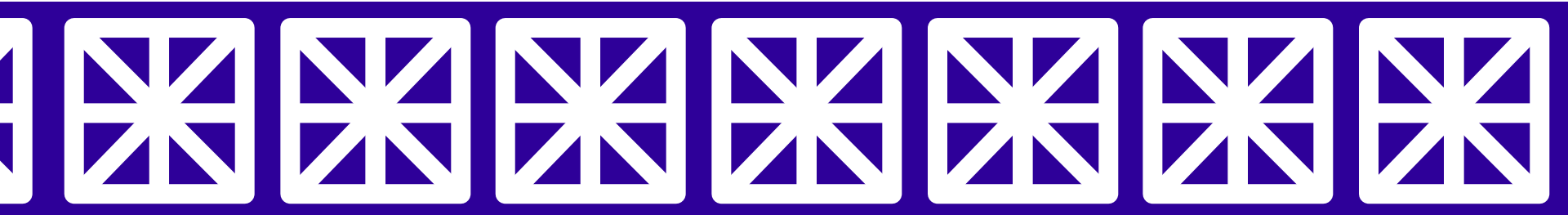
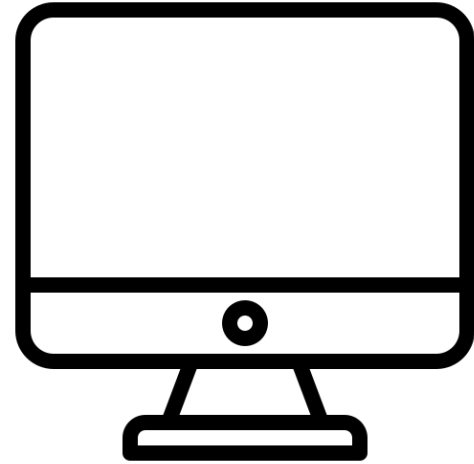
CALCULATION OF LEAPS 2.0

<i>CO-CURRICULAR EXPERIENCE</i>	<i>BASIC REQUIREMENT FOR LEVEL OF ATTAINMENT IN DOMAINS</i>	<i>BONUS POINTS</i>
<i>EXCELLENT</i>	4,3,3,3	2
<i>GOOD</i>	4,1,1,1 3,2,1,1 2,2,2,1	1
<i>FAIR</i>	Did not meet above criteria	0



FOR MORE INFORMATION,

Please refer to the e-student journal under
the CCA section.



CO-CURRICULAR ACTIVITIES (CCA)

CHIJKATONG CONVENT



CO-CURRICULAR ACTIVITIES (CCA)

LEVEL

FOCUS

RATIONALE

PRIMARY

Broad exposure to various CCA with opportunities for specialisation

Discovery of interests and talents

SECONDARY

Specialisation in CCA with opportunities for exposure

Development and application of interests and talents



CCA IN SECONDARY SCHOOLS

- Students are more independent and more able to participate in CCA
- CCA specialisation requires a greater extent of rigour and time commitment
- CCA participation is compulsory for all students in secondary school
- Attendance of less than 75% will result in a “**Fair**” Conduct



CCA IN SECONDARY SCHOOLS



Passion



Leadership and
teamwork



Friendship and
belonging



Spirit of service to the
community



Knowledge, skills and
values related to their
chosen CCA



Core values, social and
emotional competencies,
and emerging 21st
century competencies

CHIJKATONG CONVENT



CCAs in KATONG CONVENT



SPORTS & GAMES

- Badminton
- Floorball
- Netball
- Track & Field
- Bowling
- Sports Club



UNIFORMED GROUPS

- Girl Guides
- NCDCC



PERFORMING ARTS

- Choir
- Chinese Drama
- Chinese Orchestra
- Concert Band
- Dramatic Arts Society
- Modern Dance



CLUBS & SOCIETIES

- Debate Club
- Media Communications Club
- Infant Jesus Youth Mission (IJYM)
- Entrepreneur Club



CCAs in KATONG CONVENT

- Wednesdays (3 - 5.30pm) and Fridays (3 - 6pm)
- CCA **takes priority** over external programmes
- Those attending Mother Tongue Language classes in another school are advised to select a CCA that does not clash with their lessons



CCA ALLOCATION EXERCISE

CHIJ KATONG CONVENT



HOW TO SELECT A CCA?

1. Choose a CCA which interests you
2. Do not be influenced by your friends as you may not enjoy what your friends enjoy
3. Choose something for which you have an aptitude
4. Be open to change



AUDITION / TRIALS

10 JAN

12 JAN

17 JAN

19 JAN

24 JAN

3PM TO 5.30 / 6PM

*Instructions on the dates, times, venues and how to register for the auditions can also be found at the various CCA booths

CHIJKATONG CONVENT



ALLOCATION EXERCISE

- At the end of the trials, all Sec One students will have to go online to select a CCA (except DSA students)
- Information on how to log onto the CCA allocation website will given to student via their email
- **Not** a first-come-first-served process, so there is no need to rush to key in choices



ALLOCATION EXERCISE

- **5 choices** according to rank: 4 from each of the 4 categories. You may choose 2 from only 1 category
- The school will allocate students a CCA **according to their talent**, taking into account their preferences.



ALLOCATION EXERCISE

- There may be instances where a student may not get the CCA of her choice as there is a quota allocated to each CCA
- Special arrangements will be made for that student to be given a CCA
- Once a Secondary one student has been allocated a particular CCA, she can only request for a change of CCA at the **beginning of the new year**



THANK YOU

ANY QUESTIONS?

Mr Ho Shi An
Subject Head, PE & CCA
ho_shi_an@moe.edu.sg

CHIJKATONG CONVENT

