



CHIJ KATONG CONVENT

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PARENT LINK : MARCH 2018

9 March 2018

Dear Parents & Guardians

We have come to the end of one academic term. Understandably, staff and students are looking forward to the break and spending some quality time with family members. We hope that you will help to guide your daughter/ ward to use her time wisely and meaningfully during this break to be ready for the challenges of Term 2.

Ash Wednesday Mass

Ash Wednesday is a Christian holy day for peace. It falls on the first day of Lent, the six weeks of repentance before Easter. Ash Wednesday is observed by many Western Christians, including Anglicans, Lutherans, Old Catholics, Methodists, Presbyterians, Roman Catholics and some Baptists.

Ash Wednesday derives its name from the placing of ashes on the foreheads of participants. As Catholic students, parents and staff of Katong Convent gather in the celebration of the Eucharist to commemorate the season of Lenten fasting and abstinence, we are reminded of our calling to a life of generosity and humility, promised to us by Jesus in his mission, eventual death and resurrection during Easter. We are also encouraged by the words of our celebrant, Fr Eugene Vaz, who reassured us to persevere in times of personal struggle and temptation.

In this season of repentance and contemplation, we wish for all to have a meaningful observance and cultivation of our inner spiritual lives.

Safer Internet Day

Safer Internet Day is an annual global initiative which aims to promote safer and more responsible use of online technology and mobile phones amongst children and young people. This year, Safer Internet Day 2018 took place on 9th February with the theme "Play your Part for A Better Internet". The Media Literacy Council would spearhead Singapore's participation with a number of activities across the campaign period to raise awareness of how individuals can play their part for a better internet.

The Better Internet Campaign 2018 is a year-long sustained effort covering a variety of online issues from online civility, cyber-bullying, fact-checking/ fake news, to cyber security and crime, targeting different segments. The key message of the campaign is encapsulated in the Council's tagline "Be Safe, Be Smart and Be Kind Online!". The details are available on www.betterinternet.sg. Your daughter/ward is encouraged to share the videos with the family to encourage inter-generational learning and sharing. You may also support by joining us to build a positive and enriching cyberspace for all. For more information on Safer Internet Day, Better



Internet Campaign and the public events, visit <http://www.medialiteracycouncil.sg> or contact Media Literacy Council at info@medialiteracycouncil.sg.

Mother Tongue Languages (MTL) Fortnight 2018

A wide range of activities related to Mother Tongue languages and their cultures were carried out during this year's MTL Fortnight from 5 to 14 Feb. To create an immersive environment for the learning of MTL, there were targeted activities for different groups and levels of students as well as activities for mass participation. We hope that this had enhanced the learning experience of each KC student to actively use MTL and experience the related culture.

Chinese Language (CL)		Malay Language (ML)
Language Appreciation Programme		
Creative Writing / Pictorial Writing Competition (For all levels)		
Objectives	<ul style="list-style-type: none"> Promote MTL literary writing in school Provide a platform for students to express their creativity and demonstrate their ability to discuss a variety of topics and issues deeply 	
Fun with Polyphonic Characters (Sec 4 and 5) 《华语小贴士》-多音字		Scrabble Competition (Sec 1 – 5) Bitara Kata App Competition (Sec 1 – 4 NT)
Objectives	<ul style="list-style-type: none"> Increase awareness of commonly-used polyphonic characters Use polyphonic characters to create short stories 	Objectives <ul style="list-style-type: none"> Promote the joy of learning Malay language through games Expand students' vocabulary
Guess the Chinese idioms! (Sec 2 and 3)		
Objectives	<ul style="list-style-type: none"> Learn Chinese idioms the fun way 	
Fun with Singapore Mandarin (Sec 1) 《我们这一家》 – 地域特色词/惯用语		
Objectives	<ul style="list-style-type: none"> Understand the differences between colloquial usage and standard Mandarin, and how the environment can influence the language (i.e. how Singapore Mandarin differs from the Mandarin used in other parts of the world) Enhance cultural awareness as students reflect on the Mandarin used and heard in Singapore 	



Fun with Reading (for all NT, Sec 3 and 4 HCL)		
Objectives	<ul style="list-style-type: none"> • Deepen appreciation of the biographies of famous people (for Sec 3 and 4 HCL) • Facilitate exploration of themes 	
Cultural Exposure Programme		
Chinese Calligraphy 'Hui Chun' 挥春 (Sec 1)		Traditional Malay Dress Making (Sec 1) - Ukur Baju Di Badan Sendiri
Objectives	<ul style="list-style-type: none"> • Learn about traditional Chinese Calligraphy • Appreciate Chinese culture through hands-on activity 	Objectives <ul style="list-style-type: none"> • Learn and recognize different types of Malay apparels (e.g. kebaya, baju kurung) • Design new Malay apparels through drawing the outfit and dressing up a doll using materials given
Traditional Chinese Fan Painting 绘扇 (Sec 2)		
Objectives	<ul style="list-style-type: none"> • Discover what traditional Chinese Fan Art is • Experience how a piece of artwork is done on paper fan 	
Fragrant Pouch Making 香囊制作 (Sec 3)		Malay Fashion Appreciation (Sec 2) - Keanggunan Gadis Melayu
Objective	<ul style="list-style-type: none"> • Hand-sew a pouch to experience the charm of this traditional handicraft 	Objectives <ul style="list-style-type: none"> • Understand brief history of Malay traditional apparels • Learn about the types of materials used in making Malay traditional apparels • Expand students' knowledge and vocabulary on a variety of areas related to culture and tradition
Chinese Knot Making 中国结 (Sec 1 – 3 NT)		Modest Fashion - Tertib Bergaya (Sec 3 - 5)
Objective	<ul style="list-style-type: none"> • Appreciate the ancient simplicity and unique beauty of Chinese knot making 	Objectives <ul style="list-style-type: none"> • Learn about the appropriate attire for different occasions (e.g. ML festivals, funerals, prayers at the mosque) • Appreciate Malay culture through interactive learning



Drama Appreciation	
Objective	• Expose to MTL drama performance in a theatre setting
*‘Alice in Wonderland’ 《爱丽丝梦幻仙境》 戏剧 (Sec 3 CL, Sec 1 to 4 HCL and CL Drama Club) <i>*This will take place on 5 April.</i>	‘GLAM’ Teater Muzikal (Sec 3 – 5 ML students)
<ul style="list-style-type: none"> • Appreciate an adaptation of the classic fantasy story (set in local context) through the clever interplay of music and magic • Draw references from Alice's dreams and beliefs to personal life experiences 	<ul style="list-style-type: none"> • Learn and understand the heritage and culture of the Malay community, history of Kampong Glam • Appreciate the apparels of past generations

Chinese New Year Celebration

Our school celebrated Chinese New Year (CNY) on 15 February and the theme for this year was 《瑞犬迎新春，好运旺旺来》“An Exuberant Year of the Dog, Woof Woof!”. This event was jointly organised by the Mother Tongue Languages Department and the Values-in-Action Committee. To share the festive joy, all classes decorated their classrooms according to the theme and prizes were given to the top three best decorated classrooms of each level.

The highlight of the day was the CNY celebration concert in the hall, beginning with the melodious performance by our Chinese Orchestra, a light-hearted performance by Chinese Drama, interactive Game and CNY Quiz where teachers and students participated enthusiastically and the ever-popular Lion Dance performance. This year, we were indeed delighted to have 60 senior citizens from GoodLife! joining us in the hall celebration. All our guests, staff and students were equally excited and amused by the surprise appearance of the Fortune Dog mascot.

The CNY hall celebration ended on a high note, with class representatives and student councillors presenting oranges symbolising good wishes to all staff. It was a spirited event, involving staff and students from all ethnic groups in the celebration with a view to deepen inter-cultural appreciation and understanding.

Chinese New Year Values-in-Action Experience

To usher in the Year of the Dog, all classes organised class parties and enjoyed an hour of food, drinks and lots of festive cheer. The Upper Secondary classes had special guests for their class parties: Sec 3 classes invited the school's cleaners and administrative staff while the Sec 4 and 5 classes played hosts to the senior citizens from GoodLife! in Marine Terrace. In addition to presenting these guests with Chinese New Year goodie bags and serving them a delicious spread of food, our girls also spoke with these elderly, listened to their sharing, sang with and for them and also treated them to an awesome performance by the school's Concert Band. The guests were also invited to watch the celebrations and Lion Dance in the school hall.

Our guests truly enjoyed themselves and it was gratifying to see both students and guests finding fulfilment and joy in the activity. Gong Xi Fa Cai to all our guests!



Girl Guides—World Thinking Day 2018

Every year on 22 February, Girl Guides and Girl Scouts all over the world celebrate World Thinking Day. It is a day when guides think about the meaning of Guiding and its global impact.

In line with World Thinking Day 2018's theme of Impact, on the morning of the 24th February, 20 guides from our school took part in the Pasir Ris Beach clean-up to make an impact on marine life. Thereafter, they joined the rest of the company and guides from other schools in Singapore at the Marina Bay Flyover for a momentous celebration. Together, they sang Guiding songs spiritedly, watched lively performances and visited booths selling items creatively made with recycled materials. Our Girl Guides were also very proud to have won the Bronze Award in the World Thinking Day 2018 Poster Competition amidst the many outstanding submissions from other schools.

In addition, on 2 March, our Girl Guides celebrated World Thinking Day in school. The Girl Guides contingent stood proudly before the school during morning assembly, as they conducted a formal march past with the World Flag, sang the World Song and renewed their Guide promise.

Library Talks and Workshops

The second instalment of KC's Library Talks and Workshops series was hosted by the performance poet, Marc Nair. In this two-hour workshop cum performance, Marc Nair took the students through at times darkly moving, other times deeply poignant, but more often than not, side-splittingly hilarious Spoken Word pieces. Marc also introduced students to the context and craft of writing Spoken Word pieces, and in their little groups, students wrote and presented performance poetry on a range of diverse topics, from an argument between Wendy's and McDonald's to life to a day trip on the MRT. The coup de grâce was Marc's rendition of his old but greatly beloved poem, "The Milo Van" and its performance was met with uproarious laughter and deep appreciation from the audience.

It was a light-hearted afternoon thoroughly enjoyed by the students who learnt to enjoy the delightful play of aural / oral poetry.

Upper Sec Geographical Investigation (GI)

To help the Secondary 3 Full Geography students understand the dynamism of coastal processes over space and the interaction of human and nature in the unit 'Should coastal environments matter?', they embarked on a coastal geographical investigation at East Coast Park where they measured wave characteristics, observed how beach materials are transported along the coast and also how the presence of human management structures altered coastal processes. This fieldwork engaged students in an authentic experience of geographical inquiry of the different coastal processes at work in Singapore.

On the other hand, the Secondary 3 Elective Geography students embarked on a weather and climate GI where they were tasked to investigate if different places in a small area (e.g. school compound) experienced different temperatures. They went to the different sites around the school to observe, measure, record and analyse the weather data collected. This field inquiry allowed students to uncover how variations in temperature across different places are affected by familiar local environmental factors such as the installation of air conditioners, grassy school field or the asphalt car park.

Similarly, for the Secondary 4 Geography students, on 5 and 6 March, they embarked on their Geographical Investigations at Marina Bay Sands. Within the short span of a few hours, the girls tracked the traffic flow, analysed the shops available, as well as interviewed tourists. All this was



done with the aim of understanding more about the forces that drive tourism in the Marina Bay area.

Through all these GI experiences, students not only got the opportunity to develop a deeper understanding of what they had learnt during their Geography lessons in class but they also managed to practise and hone GI-specific skills such as data collection, analyses and presentation. Their exposure to GI enabled them to develop an affinity for the environment as well as a sense of space, place and scale; the key concepts that underlie the Upper Secondary Geography syllabus.

Humanities / NE Challenge

KC's Humanities Department's annual signature programme which saw its thirteen run this year took place on 3 March with a total of 10 participating schools. A total of 38 participants were challenged to complete a series of tasks and questions in the Amazing Race segment and the Humanopoly quiz segment based on the theme of "A Diverse World: Challenges and Opportunities".

The Amazing Race segment saw participants utilise their map reading skills, critical thinking, and knowledge on current affairs and Humanities (Geography, History, and Social Studies) to find their stations and attempt the diverse range of questions and tasks at each station. Roving bonus task game facilitators were randomly stationed around the school for participants to try and gain more points aside from that available at each station, pushing participants to approach the race in a strategic manner.

The Humanopoly quiz segment comprised 2 rounds. The first round required participants from all 10 schools to attempt 20 questions from current affairs and the Humanities subjects. The top 5 schools (Damai Secondary, Ngee Ann Secondary, Pasir Ris Secondary, Paya Lebar Methodist Girls' School, and St Patrick's School) which had the highest combined score from the Amazing Race and Humanopoly Round 1 proceeded to the second round. To keep things interesting, participants through a battle of game strategy, could choose the level of difficulty of questions they wish to attempt, with higher points allocated to more difficult questions.

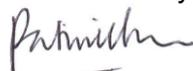
We congratulate St Patrick's School for being crowned the 2018 Humanities/NE Challenge champion! A big 'THANK YOU!' to all our participating schools for their support.

We would also like to express our gratitude to the team of teachers from the Humanities department for organising this meaningful event for the schools in E4, E5, E6, and E7 schools, our student facilitators who contributed actively to the organisation and facilitation of the event, and to Southeast CDC for their generous sponsorship and support for our event.

In CHIJ Katong Convent, we are continuously looking for and providing opportunities for our girls to have a rich and fulfilling school experience that will enable the girls grow holistically to meet the challenges of tomorrow. We welcome parents in helping to source for or provide such experiential opportunities as well.

Thank you and may God bless you and your family.

Yours sincerely



Patricia Chan (Ms)
Principal



GENERAL INFORMATION

1. Academic Support Programme (ASP)

The ASP was put in place by the school to provide additional support for identified students outside of the core curricular hours. As a gentle reminder, this is held on Tuesday and Thursday from 2.45 to 3.45 pm. The Sec 1 ASP will begin from Term 2.

Owing to our tight curriculum structure, parents are strongly encouraged to arrange extra-curricular programmes for their child such that they would not miss their ASP. As the ASP aims to provide additional support for identified students, do also note that there will be a review of eligible students after the mid-year examination.

2. Post-Secondary Education and Career Guidance Fair

As part of our MTPS programme and outreach to parents, our annual KC Education and Career Guidance Fair will be held on 9 and 10 March 2018. Representatives from the five polytechnics, the Institute of Technical Education and the two art institutions (NAFA and LaSalle College of the Arts) will be present to provide information on the various education pathways and career options.

Our ECG Counsellor, Ms Bong Siew Yin, will also be present for consultation. The ECG Fair will be held at the foyer on Friday 9 March from 2 to 4.30pm. and Saturday 10 March from 8 to 11.30 am. Parents and students visiting the booths will find valuable information and get insights into life at the various post-secondary institutions.

3. Health Check

The Health Promotion Board will be conducting health screening for all Sec 1 and 2 students and selected Sec 3 and Sec 4 students from 19 to 27 March.

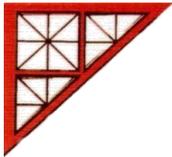
4. Timetable Changes

We will carry out **Friday's even week timetable on 9 April in Term 2 Wk 4** instead of the usual Monday timetable to replace one of the two Fridays taken up by the Good Friday public holiday and Sports Day.

5. CCA Stand-Down

CCA stand-down for Secondary 4 & 5 students will take effect from 11 March unless they are involved in competitions. As for the rest, CCA will stand down with effect from 16 April in preparation for the mid-year examinations which will commence on 27 April for the graduating cohort and 2 May for the non-graduating cohort.





CHIJ KATONG CONVENT PARENT- TEACHER SUPPORT GROUP

email : ptsg.kc@gmail.com

PTSG website hyperlink @ <http://www.chijkatongconvent.moe.edu.sg>



PTSG Lo Hei Brunch 2018

On Saturday 24th February, the KC Parent-Teacher Support Group (PTSG) ushered in the Lunar Year of the Dog with fellow parents as they *lo hei-ed* and enjoyed great food and camaraderie. It was a wonderful opportunity for current parents to meet new Sec 1 parents and to find out more about the PTSG community in KC and the upcoming programmes in 2018. We thank all parents for making this event such an enjoyable and lively one. Gong xi fa cai again to all parents!

New Sec 1 Parent Representatives

We would like to extend our warmest welcome our new Sec 1 parent representatives, Raga (mum from class 101) and Alydree (mum from class 102). Thank you for agreeing to take on this role. To all Sec 1 parents, look out for updates and news from our new Sec 1 duo!

Keeping in Touch - PTSG WhatsApp Groups

The PTSG chairpersons and level representatives keep in touch with parents through WhatsApp. If you would like to join the PTSG WhatsApp class or activity groups, please send a message to the chairpersons so they can add you to the respective chat groups.

Contact Details

Please note our contact details below. We welcome your suggestions and feedback.

Chairpersons		Teachers	
Christine	97527974	Ms Cheryl Anne Lim	64486433 ext 132
Rowena	82684712	lim_su_ying_cheryl@moe.edu.sg	
Nalla	98188495	Mr Luke Ezekiel	6448643 ext 143
		luke_saidil_ezekiel@moe.edu.sg	





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FAMILYmatters!

Conflict Management for Parents

Conflict arises from differences. It is a normal part of any relationship but learning how to deal with conflict – rather than avoiding it – is crucial. Teens and their parents have conflict. If these conflicts are not managed constructively, families divide, it can cause great harm to a relationship, but when handled in a respectful, positive way, conflict provides an opportunity to strengthen the bond between two people. By learning these skills for conflict resolution, you can keep relationships strong and growing.

In this workshop, parents will learn to:

- Find ways on how to handle and manage conflicts constructively Identify and address the causes of conflicts in order to work on the best solution.
- Use conflict resolution strategies and skills to create a positive climate for resolving conflict.
- Understand the importance of good communication to build stronger bond with the family.



Venue: CHIJ Katong Convent

Date: 14TH April 2018, Sat Time: 11.45am – 1.45pm

Fees: Free!

Light refreshments will be served

Speaker: Mr Adrian Choo

Adrian has been a trainer with extensive experience in conducting parenting and student courses in Singapore, Malaysia, China and Taiwan. Adrian previously held the position of Principal of Boys' Town Alternative Schooling at Boys' Town, managing the staff and youth-at-risks.

Over the years, Adrian has been invited as a guest speaker (with MSF) to conduct parenting talks in various schools, organisations as well as churches. He is also comfortable to do programs for students too.

Well-known for his flair for incorporating andragogy games; contextualized case studies; and other creative facilitating tools, Adrian delivers impactful trainings that allow transformational learning to take place.

Adrian holds a Bachelor in Business Administration; Specialist Diploma in Educational Psychology and Certificate in Dyslexia Studies and Learning Disabilities.

Adrian is married with 3 children, a daughter age 17, and 2 boys, 8 and 6 years old.

*If you are interested in registering, please email glenn.familymatters@gmail.com. Please include your name, contact number, child's name and class. **For logistic purposes, kindly register by 29th March 2018.** Thank you! **Please note that in the event that this workshop is under-subscribed it may be postponed.** Thank you.*