



CHIJ KATONG CONVENT

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PARENT LINK : MAY 2019

8 May 2019

Dear Parents & Guardians

April has always been an exciting month for us at CHIJ Katong Convent. The Singapore Youth Festival (SYF) Arts Presentation saw each girl in our 6 performing arts groups rehearsing to perfect that pitch, that move, that rhythm and the entire group synchronising every move and sound to achieve that perfect harmony to touch the hearts of the audience and judges. There was the SYF buzz in every corner of the school – around the piano at the upper foyer for the Choir by 7 am in the morning, in the Dance Studio, Black Box, Band Room, Music Room, AVA Room and other special CCA Rooms for the performing arts groups in the afternoons.

Out at the various sports competition venues, our girls were flying the KC flag high with their courage and resilience despite the tough competition from other schools. They braved the elements – waves, currents, wind, sun and rain in a fine display of excellence and sportsmanship. Though every miss was a painful experience, learning to move forward must be far honoured and cherished. Nothing could dampen the KC spirit and we salute all our sports girls for their grit and determination to stay steadfast in their mission.

Prayers, good wishes, words of encouragement and congratulations flowed spontaneously among teachers and students to cheer the girls on. In addition, teachers and classmates provided extra academic support for those who were out at competitions. All these gestures were reciprocated by the girls who graciously expressed their gratitude to the KC Family for the inspiring support and warm encouragement after their various competitions.

Among other events which added to our students' school experience were our Sports Evening held at the Singapore University of Technology and Design (SUTD), Band performance at The Esplanade and our Easter Assembly. All were opportunities for the KC Family to come together to remind each other of the important things in life – celebrating our God-given talents and thanking God for all His special blessings on Katong Convent.

We continue to pray for the well-being of the KC Family and that each member will grow from strength to strength.

Thank you and may God bless you and your family.

Yours sincerely

Patricia Chan (Ms)
Principal



GENERAL INFORMATION

1. Secondary One Geographical Investigation (GI)

Since the beginning of March, the Secondary 1 Geography students have been on a journey to investigate the importance of conserving water in water scarce countries like Singapore. There were two parts to their GI.

First, they were tasked to collect primary data by interviewing people around them to find out their level of awareness on water conservation efforts in Singapore. With the data collected, they will produce an original sticker decal to help raise the awareness of the importance of water conservation in and around the school.

Second, they were to find out about the water quality in Marina Bay East waterway. They did this through observations of their surroundings, annotated sketches and tests on the water quality in the area. This hands-on experience in the field brought to life the value of our water resources and waterways. With the data collected in the field, students will draw conclusions to their investigation.

We hope that the Secondary 1 students will take these GI skills with them far beyond their secondary school years as they learn to make sense of the world around them.

2. Education and Career Guidance (ECG) Symposium

The inaugural ECG Symposium was held on 3 and 4 April at Ngee Ann Polytechnic this year. In support of Singapore's Smart Nation movement, the theme "ECG for the Future" aimed to raise the professional capacity and broaden perspectives of ECG practitioners and students to developments in the STEM (Science, Technology, Engineering and Mathematics) industry.

On day 1, educators and ECG counsellors from various schools were engaged in informative talks and workshops to learn practical recommendations on ECG to engage and prepare youth for Industry 4.0, and the role of STEM in this.

On day 2, 13 Secondary 3 and 4 students had the opportunity to meet and consult working professionals from STEM industry. Through this immersive experience, students broadened their understanding of the STEM industry and found out more about its related education & career pathways. Here are some reflections from some of the students themselves:

I have learnt that STEM is a much wider career pathway that I could consider. - Emma Yee (Sec 4/6)

I learnt about the different careers and industries that are in demand, like FinTech, cybersecurity, and hardware engineering. I also learnt that programming is a useful skill. – Ishana Prakash (Sec 4/6)

3. Limelight

On 8 April, the CHIJ Katong Convent band made its third appearance at the Esplanade Concert Hall to mesmerise the audience with its captivating pieces at the full-length concert, Limelight.

Limelight is a special concert programme showcasing some of the best school choirs and concert bands in Singapore. Because of its outstanding achievements in the local schools' arts scene, the band received the honour of being invited again this year by Esplanade to perform at Singapore's



grand concert hall. The band performed renowned pieces such as Music from Princess Mononoke by Joe Hisaishi, Belah Sun Woman by Jodie Blackshaw, Counting Stars by Ryan Tedder and Shut Up and Dance by Ben Berger and Ryan McMahon.

What was special about this concert was that half of the ticket proceeds were channelled towards supporting Esplanade's community engagement programmes which bring the arts to at-risk youth and the elderly. The concert band hopes to continue with its efforts to entertain while at the same time be of service to the less fortunate.

4. Secondary Two Meet-The-Parents Session (MTPS) cum Subject Options Briefing

The Secondary 2 MTPS was held on 11 April. To support parents / guardians in their journey with their daughters / wards, we enhanced this year's MTPS to enable parents / guardians to meet some of the subject teachers to discuss their daughter's / ward's performance and progress in the cognitive and non-cognitive domains.

Parents and guardians were also invited to attend the subject options briefing held on the same afternoon. In KC, the process of Secondary 2 students choosing their subject combination for Upper Secondary is one step in the larger Education and Career Guidance journey during their secondary school years. During the concurrent briefings for the Express and Normal (Academic) cohorts that afternoon, parents, guardians and students were introduced to the various post-secondary education pathways, the type of learners they cater to and the role of the different subjects in the admission criteria.

Framed within this context, parents and students should take a long term view when choosing the subjects, as well as consider their alignment with the student's strengths, interests and ability. Parents were also encouraged to continue this conversation with their daughters. Parents of Secondary 2 students may access the slides presented on MC online, school website and Parents Gateway.

On the whole, the MTPS and subject options briefing were well-received by parents and guardians. The school also gleaned useful learning points and feedback from all who attended the sessions. We would like to express our thanks to all parents and guardians for your support in making it a meaningful and enriching experience!

5. KC Sports Evening

Sports Evening was held on 12 April at the Singapore University of Technology and Design (SUTD). In the lead up to the Sports Evening, students were enthusiastically practising their house cheers during the designated practice sessions, and eagerly getting the teams ready for the various events.

The event began with the House Captains relay, where the 8 incoming Secondary 3 House Captains carried the school flag around the track, passing it on to our Principal, who then announced the official start of Sports Evening. Excitement mounted as we started with the 100m race for the Secondary 1 students. The spectators cheered for their respective Houses and could not wait for the race to begin. After that, the next few races came fast and furious, with the 4 x 100m race followed quickly by the 8 x 50m relay. This was then followed by the long rope jump with ten girls from each class jumping their way to the countdown for three minutes, all to the accompaniment of uplifting music. The Houses were led by their respective Secondary 3 and graduating cohort House Captains, and came up with enthusiastic, catchy and spirited cheers.



This year's Sports Evening was made even more special with the inclusion of two new events: the 4 X 200m Inter-House race, and the International Friendship Day (IFD) House Cheer competition. The 4 X 200m Inter-House race saw each House send in two teams, each consisting of one student from each of the four levels. One could say it was the most eagerly anticipated event of the day, as not only could the students cheer on their Houses, they could also cheer on a class from their own level.

The IFD House Cheer competition was equally exciting. Each House had chosen an ASEAN country and prepared a cheer in the language of that country. Barre had chosen Laos, Finbarr Thailand, Deirdre the Philippines and Mathilde had chosen Indonesia. The House Captains also took turns to explain to the whole school the meaning and significance of the cheer, and Finbarr even went as far as to prepare a short Thai dance to wow the judges.

The parents also got in on the action when they participated in the Teachers/Parents/Alumni 8 X 50m relay and a novelty game, KC Frisball. Teachers from the Languages departments, and four teams of teachers, one from each House, raced against a parents' teams as well as a team comprising of KC alumni. The parents, teachers and alumni were not the only ones who had a good time during the race, as the students also clearly enjoyed watching and cheering them on. KC Frisball was also a new event, where parents and daughters teamed up against our teachers and students in a territorial game employing Ultimate Frisbee rules. The game was played with lots of passion and commitment.

The day ended at about 7.15pm, with a closing speech by our Principal and a prayer by the HOD/CCA & PE. Everyone went home, tired, but in high spirits with the floodlights blazing on the stadium. Students rushed to the field to take photographs to capture their Kodak moments, of what has been an eventful Sports Evening.

The PE department would like to thank the PTSG for their much appreciated help in road marshalling and crowd control, and of course, for their participation in the relay and the novelty game. We would also like to thank Uncle Jeffrey from the KC canteen drinks stall, who provided all the bottles of water that kept our girls and teachers hydrated the whole afternoon.

The winners of the various events were as follows:

	100m	4 X 100m	8 X 50m	Long Rope Jump	4 X 200m	IFD Cheer	Champion Class	Champion House for Sports Evening	
Sec 1					1st: Mathilde	1st: Finbarr	102 (B)	Mathilde	
1st	101 (M)	104 (M)	104 (M)	103 (D)			104 (M)		
2nd	102 (B)	102 (B)	102 (B)	102 (B)			103 (D)		
3rd	106 (F)	101 (M)	105(B)	104 (M)					
Sec 2									
1st	206 (B)	205 (M)	206 (B)	203 (F)			2nd: Barre		203 (F)
2nd	201(M)	206 (B)	203 (F)	204 (D)			206 (B)		
3rd	202(B)	201 (M)	204 (D)	201 (M)			204 (D)		
Sec 3							3rd: Mathilde		
1st	305 (D)	306 (M)	306 (M)	305 (D)			305 (D)/ 306 (M)		
2nd	302(M)	304 (F)	303 (B)	306 (M)	304 (F)				
3rd	306 (M)	305 (D)	305(D)	303 (B)					
Sec 4 & 5									
1st	404 (B)	403 (M)	405 (F)	405 (F)		405 (F)			
2nd	405 (F)	402 (D)	403 (M)	404 (B)		404 (B)			



3rd	5N (F) (B)	405 (F)	5N (F) (B)	403 (M)			403 (M)	
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* Deirdre (D), Barre (B), Finbarr (F), Mathilde (M)

Parent/ Teachers/ Alumni relay:

1st: Alumni

2nd: Parents

3rd: Deirdre

KC Frisball Winner: Teachers/Students

6. Literary Workshop 3: Social Issues In Dub Poetry by Deborah Emmanuel

While poetry originated as an oral tradition, over the centuries it has become more recognised as a written form, often one that the average person finds obscure and inaccessible. Spoken word poetry arose as a reaction to poetry that is purely written, employing the aesthetics of word play such as intonation and voice inflection to engage the audience. Dub poetry takes the power of word-based performance art one step further by using spoken word against dub music (reggae with synthesizers) – a genre emerging out of reggae in the 1970s. KC was very privileged to have writer, performer, and four-time TEDx speaker, Deborah Emmanuel conduct the third literary workshop of the year with her Social Issues in Dub Poetry workshop.

“Dub poetry,” she explained, “enables individuals to find their own voices and speak out about issues close to them.” The students looked on with intrigue and also uncertainty. This was a kind of poetry they had not encountered before. They listened intently as Deborah introduced them to dubpoets like Linton Kwesi Johnson, whose every word seemed to flow fluidly along with the smooth rhythms of reggae music. ‘I walk slowly in the wind,’ he utters, using repetition in his poem to highlight his resistance, ‘I walk because I cannot crawl or fly.’

With reggae beats and rhythms whirling about their minds, the students began jotting down preliminary ideas, thoughts, questions that they had about their experiences and the issues they wanted to speak out about. As they pieced together their own dubpoems, they explored how intonation and voice inflection matched with the right beats and rhythms could help communicate their thoughts with tenacity and spirit.

By the end of the workshop, some students were invited to share their creations--their very own dubpoems. It was a sharing that was indeed empowering and exhilarating as the girls discovered their own poetic voices and spoke out about issues like their struggles as a student. Indeed, the workshop enabled them to discover how poetry becomes a very powerful tool to explore the complex matters of social injustice and politics.

7. Easter Assembly

For this year’s Lent and Easter celebrations, we adopted the 165th Anniversary’s theme of “Ever Seeking, Ever Serving”. Lent is a period that we are all called to return to seek God’s presence, to serve him with a single mind and willing heart. We serve God through serving our family, teachers and friends. The lead up to Easter saw students writing a prayer of petition, thanksgiving or well wishes for their class and school mates. The leaves were then placed on a Lenten tree located in the upper foyer.

Easter was celebrated during the morning assembly in the school hall with a para-liturgical celebration. Four students from the Catholic Spirituality Team, Stacy Consessio (Sec 2/1), Alexia Ariola (Sec 3/1), Faith Khoo (Sec 3/3) and Philicia Geow of (Sec 3/2). The para-liturgy included explanations of the paschal candle, two readings from the bible that touched on Jesus’s life, death



and resurrection. During the segment on meaning making, the students guided the school to look at resurrection as not a guarantee for academic success or career but a life to be lived in all its simple joys, failures and disappointment. During the prayers of the faithful, a student representing each level, said a prayer for her level, lighting a candle simultaneously. The Music Ministry team led by Mrs Helen Lie provided lovely hymns to add to the occasion.

For part two of the para-liturgy, an inspiring video on “Angels In Disguise” by Corrinne May helped students to see it’s not doing great things or buying lavish gifts for each other but it is the little ordinary acts of kindness we do for each other daily that will truly change our lives. Our students then proceeded to their classrooms to further celebrate the festivities where the “angels” would reveal themselves to their “mortals”.

8. ITE Experience Programme for Sec 3NA students

On 30 April, the Secondary 3NA students visited the Institute of Technical Education (ITE) College East as part of the 1-day Experience ITE Programme (EIP). They were introduced to the various post-secondary educational pathways and wide range of courses offered by ITE.

In particular, the students learnt more about the Direct-Entry-Scheme to Polytechnic Programme (DPP), where N-Level students enroll in a 2-year Higher Nitec course with a guaranteed place in the polytechnic if minimum entry requirements are met. Prior to this scheme, N-Level students only had the option of enrolling in Nitec courses usually completed before Higher Nitec. They were also introduced to the 4 schools in ITE College East – School of Applied & Health Sciences, School of Business & Services, School of Electronics & Info-Comm Technology and School of Engineering.

As they toured the campus they viewed industry-standard facilities at ITE and gained insights into courses and related careers. They walked through fully equipped hospital wards for training Nursing students in the School of Applied and Health Sciences and the high-tech robotics machinery for the School of Engineering students. They also familiarised themselves with the teaching and recreational facilities, as well as had a glimpse of ITE students at lessons and play.

At the Experience ITE Centre, students were assigned to two different hands-on stations based on the Holland Occupation themes profiling exercise they completed earlier in the day. This matches personalities with various occupation types. Each station represented one of the schools listed above. Students were guided to learn the basics of a variety of skills such as using coding to programme a robot to complete a 10m course on its own (School of Electronics and Info-Comm Technology), flying a drone (School of Engineering), making popcorn (School of Applied and Health Sciences) and cosplay (School of Business and Services).

There was a great sense of satisfaction in the air as students successfully completed the various projects. These challenges enabled them to experience the hands-on learning environment at the college and helped them understand the application of skills and knowledge that ITE students learned. Apart from exposure to the different training skills, it helped them to understand how the various disciplines were interconnected in the working world.

After the full day of activity, our students left with a broader understanding of the exciting learning opportunities and viable pathways that ITE has to offer. Undoubtedly, the rich learning will highlight ITE’s competitive edge in the post-secondary landscape of applied skills. Having gone through the EIP, our students will be better able to identify their interests and passions which will in turn help them make wise decisions and start planning their life goals ahead.



9. Assembly Programme (Semester 1)

In the first half of 2019, students went through a spectrum of assembly programmes as part of their holistic development experience. The performance of a Shakespearean comedy by the Handlebards – Twelfth Night, enabled students to appreciate how script could be translated from page to stage. Students were also introduced to various musical scales and Chinese instruments by the Singapore Chinese Orchestra. In addition, a forum theatre medium was employed to enact scenarios where teens faced mental health stresses and the actors paused and invited the audience to participate and suggest how they could cope in the various scenarios.

Besides performances, a Senior Lieutenant Colonel from the Republic of Singapore Navy shared about Singapore's maritime and national interests while guest speakers from the Association of Information Security Professionals shed light on careers in the cybersecurity field and showed the career opportunities available to women from all backgrounds.

To encourage students to seize the breath of learning opportunities provided in KC, ex-participants in overseas school trips and work attachment shared their learning experiences with their school mates. As part of the spirituality programme in KC, students participated in group discussions and a hands-on creative activity to deepen their understanding on the various reflection themes in term 1. The students were then encouraged to explore how they could apply their learning in a meaningful and sustained way.

Semester 2 assembly programme will continue to nurture our students in holistic ways.

ACHIEVEMENTS

1. Singapore Secondary Schools Debating Championships (SSSDC)

KC debate club took part in the annual SSSDC 2019, a landmark feature of the local debating calendar.

Over three preliminary rounds, KC debated against St Gabriel's Secondary School, Dulwich College Singapore and the School of the Arts. Winning two of the three preliminary rounds, KC Debate entered the quarter-finals against Dunman High School.

Although we lost by a very a narrow margin, our team of Cheryl Chua Xin Miao (Sec 4/6), Charlotte Lee Jia Wei (Sec 4/5), Lauryn Foo En Qi (Sec 4/5), Queeshia Fenella Mateo Pascual (Sec 4/4) and Nethelynn Yan Xuan (Sec 3/5) did KC proud by displaying tenacity in character and acumen in their arguments.

Even though the team did not progress onwards to the semi-finals, KC debate is honoured to share that two of our debaters, Queeshia and Cheryl, were ranked the first and second best speakers in Division II in this national-level schools debate field. This indeed reflects the individual capabilities of our debaters and the team-quality of KC debate club.

2. The NUS Geography Challenge

The NUS Geography Challenge is an annual competition jointly organised by the NUS Department of Geography and the NUS Geographical Society. In its 23rd year running, the NUS Geography Challenge is known for its large-scale engagement with schools. This year, a total of 122 schools participated in the Challenge.



Once again, Katong Convent leveraged this platform to provide our students with the opportunity to extend their knowledge in the Humanities while networking with participants from the other schools. 4 of our students Nagea'Atiqah (Sec 4/4), Nurul Natasha (Sec 4/4), Megan Leow (Sec 4/5) and Chen Hongjie (Sec 4/6) were selected to represent KC. In this competition, they had to go through three intense rounds. The first round comprised the individual and team challenge where for the former they had to answer multiple-choice and structured questions while for the latter, they had to tackle one problem-based, open-ended application question. The second round was the Geo-Trail, where participants had to explore various parts of Singapore based on the clues provided and perform tasks at the stations.

We would like to congratulate our KC team for their successful completion of the first round and been chosen amongst the top 45 schools to advance to the second round! Though the team did not advance to the Grand Finale, we are indeed proud of the 4 of them for securing the top 45th position in this rigorous challenge. The fact that 2 of our participants were awarded the Bronze award in the preliminary round was indeed an icing on the cake to recognise their individual achievements. Well-done girls!

3. Odyssey of the Mind Singapore National Competition

Since the beginning of the year, designated teams from the Dramatic Arts Society had been preparing for the **Odyssey of the Mind Singapore National Competition**. It is a creative problem-solving competition to foster the development of creative thinking and problem-solving skills.

The two-day national finals were held at ACS Independent. At stake, coveted spots for the top 2 winning teams from each division and problem at the World Finals at Michigan State University. On 5 April, our 3 teams participated in the 'Spontaneous Problem' segment, where they entered a room and were tasked with solving a problem while 'thinking on their feet' and 'out of the box'.

The next day, it was the 'Long-Term Problem' segment in which the teams had to apply their creativity and talent to solve problems, such as presenting their own interpretation of literary classics. All solutions required our teams to work within a stipulated budget building their own sets, make their own costumes and props such as puppets, write their own scripts, sing, dance and even play instruments – culminating in an 8-minute performance.

We are proud to announce that of our 3 teams, Team LV and Team VR came in 2nd place in their respective problems and divisions, qualifying for the World Finals!

<p>Team LV:</p> <ol style="list-style-type: none"> Alexia Arriola Sec 3/1 Philicia Geow Sec 3/2 Rania Soleha Maria Gannon Sec 3/2 Pwee Sim Lin Serene Sec 3/4 Wendy Domingo Sec 3/5 Lim Shirli Sec 4/4 Shaheera Farook Sec 4/4 	<p>Team VR:</p> <ol style="list-style-type: none"> Stacie Chua Mei Qi Sec 3/3 Claudia Cheng Sec 3/4 Emelia Seet Sec 3/4 Yasmin Aisha Lisa Gannon Sec 4/1 Lim Yu Hannah Jade Sec 4/4 Akhilaa Brihenayagi I Yogarajah Sec 4/6
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We would also like to commend our division II team, comprised of Secondary 2 members. They showed great resilience and perseverance throughout the journey, from conceptualisation all the way to the performance.

<p>Team Olympia:</p> <ol style="list-style-type: none"> Tyara Nur Fisichella Binte Remy Sec 2/1
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2. Sarah Mustaffa Sec 2/1
3. Aurora Melissa Syn Saique Xiu Feng Sec 2/3
4. Hailley Beatrice Thien Fui Hah Sec 2/4
5. Tasha Chang Sec 2/4
6. Wong Sze Ngar Isabelle Sec 2/4
7. Mohamed Kamildeen Shamesjasra Sec 2/5

Good job, Dramatic Arts Society!

4. KC Girl Guides

On 13 April, our KC Girl Guides Company participated in the annual East Division Day, where Guides from schools in the east division came together to compete and showcase their talents and skills through various competitions. The theme for the competitions was 'Beyond Singapore', and 25 of our Guides took part in 7 competitions. They had spent the month of March preparing for the various competitions, having gone through several rounds of feedback from the teachers. We are pleased to share that the Snack Making team comprising Carrie-Anne Lee (Sec 2/1), Ong Ciu Lu (Sec 3/2) and Jenna Aaliyah Edison (Sec 3/6) clinched the Merit Award.

Our KC Girl Guides also used the platform to commemorate International Friendship Day by sharing the cultures and Guiding activities from Japan, Korea and Mexico. The Guides not only understood how we are part of a worldwide movement that represents ten million girls and young women, but they also learnt to respect the different cultures and gained confidence when interacting with fellow sister Guides and Brownies.

In addition, the KC Girl Guides Company was also presented the Puan Noor Aishah Gold Award for work done in 2018. The Puan Noor Aishah award is a prestigious award presented to Brownie and Guide companies that have fulfilled the criteria set by Girl Guides Singapore. Guides or Brownies have to participate actively in the unit, divisional and HQ activities, serve the community wholeheartedly, and be self-directed when it comes to levelling up their skills and proficiencies. Guiders, who are the teachers-in-charge of the company, have to organise the activities for the weekly meetings, and on top of that, be active contributors in divisional and HQ meetings and activities. This award will serve as a motivation for the Company to continue to strive for excellence in all our endeavours.

5. National School Games 2019

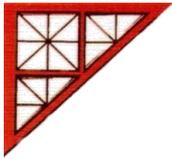
Some of our students participated in the National School Games Taekwondo Championships 2019 held on the 9 and 11 April at Toa Payoh Sports Hall, and two of them walked away with some prizes. The school would like to congratulate Samaire Tarwasokono of Sec 1/3 for coming in 3rd in the C Division Female Poomsae event, and Rachel-Ann Chong of Sec 3/5 for coming in 4th in the B Division Female Poomsae event.

We would also like to congratulate Shang Yu of Sec 4/2 for her second placing in the National School Games Golf Championships 2019, which was held at Orchid Country Club on 8 and 9 April 2019.

Last but certainly not least, we would like to congratulate Claire Ng of Sec 1/4 for coming in 3rd in the Ball event (Rhythmic Gymnastics) of the National School Games Gymnastics Championships 2019 held on 17 April.

Well done, girls!





CHIJKATONG CONVENT PARENT- TEACHER SUPPORT GROUP

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OUR GIRLS. OUR FUTURE

PTSG @ KC Sports Evening – 12 April 2019

A HUGE thank you to all parents who participated and helped during a very successful and enjoyable Sports Evening this year! This year, PTSG participated in the 8x50m relay race and modified Frisbee game. They also had many parent and family cheerleaders who not only brought support for the event but also lots of yummy food and drinks.

We are proud to announce that our parent team once again came in second place for the 8x50m relay race, after the alumni team 😊 Fantastic job, parents!!

We thank all parents who have contributed to the event and we look forward to more wonderful memories and partnership opportunities with parents this year.

Keeping in Touch - PTSG WhatsApp Groups

The PTSG chairpersons and level representatives keep in touch with parents through WhatsApp. If you would like to join the PTSG WhatsApp class or activity groups, please send a message to the chairpersons so they can add you to the respective chat groups.

Contact Details

Please note our contact details below. We welcome your suggestions and feedback.

Chairpersons

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Character & Citizenship Education



Staff Well-Being & Development



Partnership



Teaching & Learning



Student All-Round Development

